2016 Report of Current Status for an Education Program
in
Emergency Medical Services-Paramedic
at
University of New Mexico School of Medicine
CoA Program Reference:600010

Sponsoring Institution and Personnel

Sponsoring Institution

University of New Mexico School of Medicine

700 Camino de Salud

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Albuquerque, NM 87131Phone: (505) 272-5757

Institution Type: Academic Health Center / Medical School

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Affiliates

Albuquerque Ambulance Services - Clinical Affiliate - Albuquerque, NM

Albuquerque Fire Dept - Clinical Affiliate - Albuquerque, NM

Bernalillo County Fire Dept. - Clinical Affiliate - Albuquerque, NM

CJW - Chippenham Campus Hospital - Clinical Affiliate - Richmond, VA

CJW - Johnston Willis Campus Hospital - Clinical Affiliate - Richmond, VA

Cooper Healthcare Systems - Clinical Affiliate - Camden, NJ

Department of Veteran Affairs, Veterans Integrated Service Network & New Mexico VA Health Care System - Clinical Affiliate - Albuquerque, NM

Espanola Valley EMS - Clinical Affiliate - Espanola, NM

Henrico Doctors Hospital - Forest Campus - Clinical Affiliate - Richmond , VA

INTEGRIS Health, Inc. - Clinical Affiliate - Oklahoma City, OK

Living Cross Ambulance Service - Clinical Affiliate - Peralta, NM

Lovelace Medical Center - Clinical Affiliate - Albuquerque, NM

Oklahoma University Medical System - Clinical Affiliate - Oklahoma City, OK

Philadelphia Fire and EMS - Clinical Affiliate - Philadelphia, PA

Presbyterian Healthcare Services - Clinical Affiliate - Albuquerque, NM

Richmond Ambulance Authority - Clinical Affiliate - Richmond, VA

Rio Rancho Fire Rescue - Clinical Affiliate - Rio Rancho, NM

Sandoval County Fire Dept. - Clinical Affiliate - Bernalillo, NM

Sandoval Regional Medical Center, Inc. - Clinical Affiliate - Rio Rancho, NM

Santa Fe County Fire Dept. - Clinical Affiliate - Santa Fe, NM

St. Christopher's Hospital for Children - Clinical Affiliate - Philadelphia, PA

Superior Ambulance Service - Clinical Affiliate - Albuquerque, NM

Tenet Health System Hahnemann - Clinical Affiliate - Philadelphia, PA

UNM Hospital - Clinical Affiliate - Albuquerque, NM

Village of Corrales Fire Department - Clinical Affiliate - Corrales, NM

Satellites

Albuquerque Fire Department - Satellite Campus - Albuquerque, NM

KAFB Pararescue Schoolhouse - Satellite Campus - Albuquerque, NM

Current Program Statistics

CoA Reference: 600010

Program Enrollment and Attrition Table with Current and Past Five Years' Data(if available):

Enrollment Year	Enrollment Date	Graduation Date	Estimated Number of Applicants	Maximum Number of Students	Number Initially Enrolled	Number Enrolled After Class Start	Total Enrollment Number	'In Progress' To-Date	Non-Academic Attrition	General Education Courses Attrition	Professional Courses Attrition	Attrition	Percent Retention	# Grads to Date
2016	2/29/2016	9/29/2016	25	25	25	0	25	2	1	0	0	1	96.0 %	22
2016	5/2/2016	12/15/2016	24	24	18	0	18	1	0	0	0	0	100.0 %	17
2016	8/1/2016	3/16/2017	24	24	24	0	24	24	0	0	0	0	100.0 %	0
2016	10/17/2016	6/8/2017	24	24	21	0	21	21	0	0	0	0	100.0 %	0
2016	8/22/2016	8/31/2017	50	30	29	0	29	29	0	0	0	0	100.0 %	0
2016	9/6/2016	7/6/2017	20	20	20	0	20	20	0	0	0	0	100.0 %	0
2015	4/20/2015	11/5/2015	21	24	21	0	21	1	0	0	0	0	100.0 %	20
2015	6/8/2015	12/17/2015	15	24	15	0	15	0	2	0	0	2	86.7 %	13
2015	8/10/2015	3/17/2016	11	24	11	0	11	0	0	0	0	0	100.0 %	11
2015	8/17/2015	8/31/2016	28	24	20	0	20	0	0	2	1	3	85.0 %	17
2015	9/8/2015	7/14/2016	23	24	17	0	17	0	0	0	0	0	100.0 %	17
2015	10/13/2015	5/19/2016	24	24	24	0	24	0	0	0	0	0	100.0 %	24
2014	1/13/2014	8/14/2014	20	24	19	0	19	0	0	0	0	0	100.0 %	19
2014	4/4/2014	10/30/2014	24	24	24	0	24	0	0	1	1	2	91.7 %	22
2014	8/25/2014	4/2/2015	23	24	23	0	23	0	0	0	0	0	100.0 %	23
2014	10/13/2014	5/21/2015	15	24	15	0	15	0	0	0	0	0	100.0 %	15
2014	8/18/2014	8/14/2015	20	24	21	0	21	0	0	1	0	1	95.2 %	20
2014	8/18/2014	8/3/2015	9	12	9	0	9	0	2	0	0	2	77.8 %	7
2014	9/8/2014	6/19/2015	20	24	20	0	20	0	0	0	1	1	95.0 %	19
2014	8/18/2014	8/3/2015	4	12	4	0	4	0	0	2	0	2	50.0 %	2
2013	1/14/2013	7/25/2013	16	24	16	0	16	0	1	1	0	2	87.5 %	14
2013	6/3/2013	12/12/2013	19	24	19	0	19	0	1	1	0	2	89.5 %	17
2013	8/26/2013	3/20/2014	20	24	20	0	20	0	0	0	0	0	100.0 %	20
2013	9/9/2013	3/9/2014	23	24	23	0	23	0	0	0	0	0	100.0 %	23
2013	8/19/2013	8/15/2014	9	12	9	0	9	0	0	0	0	0	100.0 %	9
2013	8/19/2013	8/15/2014	8	12	8	0	8	0	1	0	1	2	75.0 %	6
2013	8/19/2013	8/15/2014	24	30	24	0	24	0	1	0	0	1	95.8 %	23
2013	10/7/2013	5/1/2014	15	24	15	0	15	0	0	1	0	1	93.3 %	14
2012	8/20/2012	8/31/2013	22	24	22	0	22	0	2	0	1	3	86.4 %	19
2012	10/15/2012	5/6/2013	19	24	19	0	19	0	5	0	0	5	73.7 %	14
2012	7/16/2012	3/6/2013	18	24	18	0	18	0	3	0	0	3	83.3 %	15

Enrollment Year	Enrollment Date	Graduation Date	Estimated Number of Applicants	Maximum Number of Students	Number Initially Enrolled	Number Enrolled After Class Start	Total Enrollment Number	'In Progress' To-Date	Non-Academic Attrition	General Education Courses Attrition	Professional Courses Attrition	Attrition	Percent Retention	# Grads to Date
2012	6/25/2012	12/15/2012	24	24	24	0	24	0	5	0	0	5	79.2 %	19
2012	8/13/2012	4/28/2013	28	28	28	0	28	0	1	0	0	1	96.4 %	27
2012	2/13/2012	8/4/2012	22	24	22	0	22	0	4	0	0	4	81.8 %	18
2012	4/2/2012	9/26/2012	25	25	25	0	25	0	3	0	0	3	88.0 %	22
2011	1/10/2011	8/25/2011	20	24	20	0	20	0	2	0	3	5	75.0 %	15
2011	2/14/2011	8/26/2011	20	24	17	0	17	0	1	0	1	2	88.2 %	15
2011	4/18/2011	10/3/2011	20	24	12	0	12	0	1	0	0	1	91.7 %	11
2011	8/22/2011	8/24/2012	26	26	26	0	26	0	4	1	2	7	73.1 %	19
2011	6/20/2011	1/20/2012	24	24	24	0	24	0	3	0	0	3	87.5 %	21
2011	8/29/2011	3/31/2012	23	24	23	0	23	0	1	0	0	1	95.7 %	22
2011	10/31/2011	4/30/2012	23	24	23	0	23	0	0	0	0	0	100.0 %	23
2010	3/8/2010	1/3/2011	15	15	14	0	14	0	3	0	0	3	78.6 %	11
2010	3/23/2010	1/2/2011	20	20	18	0	18	0	3	0	1	4	77.8 %	14
2010	8/24/2010	8/1/2011	50	60	48	0	48	0	2	0	4	6	87.5 %	42
2010	9/27/2010	4/4/2011	20	24	19	0	19	0	2	0	0	2	89.5 %	17
2010	1/4/2010	6/14/2010	25	25	25	0	25	0	0	0	0	0	100.0 %	25
2009	6/22/2009	12/4/2009	24	24	24	0	24	0	5	4	0	9	62.5 %	15
2009	1/5/2009	6/8/2009	21	24	21	0	21	0	0	4	0	4	81.0 %	17
2009	8/24/2009	7/31/2010	20	24	20	0	20	0	1	2	0	3	85.0 %	17
2009	9/14/2009	3/15/2010	24	24	20	0	20	0	3	2	0	5	75.0 %	15
2009	1/13/2009	3/13/2010	15	15	15	0	15	0	2	2	0	4	73.3 %	11
2008	9/15/2008	1/30/2009	25	25	25	0	25	0	5	1	0	6	76.0 %	19
2008	2/19/2008	1/30/2009	4	4	4	0	4	0	0	0	0	0	100.0 %	4
2008	8/25/2008	8/1/2009	20	24	14	0	14	0	1	0	0	1	92.9 %	13
2008	8/25/2008	3/27/2009	10	10	10	0	10	0	0	0	0	0	100.0 %	10
2008	4/17/2008	9/7/2008	20	20	20	0	20	0	0	3	0	3	85.0 %	17
2007	8/27/2007	11/15/2008	15	15	14	0	14	0	0	1	0	1	92.9 %	13
2007	8/21/2006	8/4/2007	20	20	20	0	20	0	0	6	0	6	70.0 %	14
2007	4/20/2007	12/7/2007	5	5	5	0	5	0	0	0	0	0	100.0 %	5
2007	1/5/2007	12/20/2007	8	8	7	0	7	0	2	0	0	2	71.4 %	5
2007	1/17/2007	12/14/2007	24	24	15	0	15	0	0	4	0	4	73.3 %	11
2007	10/1/2007	6/30/2008	24	24	21	0	21	0	1	3	0	4	81.0 %	17
2007	8/20/2007	8/19/2008	20	24	13	0	13	0	2	3	0	5	61.5 %	8
2006	1/9/2006	12/22/2006	24	24	15	0	15	1	4	0	0	4	73.3 %	10

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Outcomes Summary

	Graduation Year. Class of...							Threshold	3 yr Total 2015 to 2013	5 yr Total 2015 to 2011
	2016	2015	2014	2013	2012	2011	2010	Threshold	3 yr Total 2015 to 2013	5 yr Total 2015 to 2011
Graduates	112	119	149	89	144	125	68		357	626
Outcomes Assessments									3 yr Avg 2015 to 2013	5 yr Avg 2015 to 2011
Attrition	3.5 %	6.3 %	4.2 %	13.1 %	13.8 %	15.5 %	15.0 %		7.7 %	10.7 %
Retention	96.5 %	93.8 %	95.8 %	86.9 %	86.2 %	84.5 %	85.0 %	70%	92.3 %	89.3 %
Positive Placement	90.2 %	98.3 %	97.3 %	97.8 %	91.0 %	100.0 %	100.0 %	70 %	97.8 %	96.6 %
National Registry Written - % of grads Attempting	99.1 %	90.8 %	83.2 %	89.9 %	72.2 %	95.2 %	97.1 %	70 %		
National Registry Written - Pass Rate - Success	89.2 %	100.0 %	100.0 %	100.0 %	90.4 %	100.0 %	100.0 %	70 %	100.0 %	98.1 %
National Registry Practical - % of grads Attempting	100.0 %	99.2 %	100.0 %	100.0 %	100.0 %	95.2 %	97.1 %	70 %		
National Registry Practical - Pass Rate - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	70 %	100.0 %	100.0 %
Comprehensive Final Written - % of grads Attempting	100.0 %	99.2 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	70 %		
Comprehensive Final Written - Pass Rate - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	70 %	100.0 %	100.0 %
Comprehensive Final Practical - % of grads Attempting	100.0 %	99.2 %	100.0 %	100.0 %	100.0 %	100.0 %	102.9 %	70 %		
Comprehensive Final Practical - Pass Rate - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	70 %	100.0 %	100.0 %
State Exam Written - % of grads Attempting	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %		
State Exam Written - Pass Rate - Success	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %	0.0 %	0.0 %
State Exam Practical - % of grads Attempting	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %		
State Exam Practical - Pass Rate - Success	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %	0.0 %	0.0 %
Employer Survey - % sent	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %
Employer Survey - Cognitive - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %		
Employer Survey - Psychomotor - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %		
Employer Survey - Affective - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %		
Graduate Survey - % sent	100.0 %	100.0 %	100.0 %	100.0 %	12.5 %	100.0 %	100.0 %	100.0 %	100.0 %	79.9 % *

	Graduation Year. Class of...									
Graduate Survey - Cognitive - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %		
Graduate Survey - Psychomotor - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %		
Graduate Survey - Affective - Success	100.0 %	50.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %		

* Threshold not met

	Enrollment Year							Threshold	3 yr Total 2015 to 2013	5 yr Total 2015 to 2011
Enrollment	2016	2015	2014	2013	2012	2011	2010			
Enrollment	137	108	135	134	158	145	124		377	680

Graduates by Enrollment Cohort

Enrollment Year	Enrollment Date	On-time Graduation Date	Graduated in (year)							# Grads to Date
			2016	2015	2014	2013	2012	2011	2010	
2016	2/29/2016	9/29/2016	22							22
2016	5/2/2016	12/15/2016	17							17
2016	8/1/2016	3/16/2017								0
2016	10/17/2016	6/8/2017								0
2016	8/22/2016	8/31/2017								0
2016	9/6/2016	7/6/2017								0
2015	4/20/2015	11/5/2015	1	19						20
2015	6/8/2015	12/17/2015		13						13
2015	8/10/2015	3/17/2016	11							11
2015	8/17/2015	8/31/2016	17							17
2015	9/8/2015	7/14/2016	17							17
2015	10/13/2015	5/19/2016	24							24
2014	1/13/2014	8/14/2014		1	18					19
2014	4/4/2014	10/30/2014			22					22
2014	8/25/2014	4/2/2015		23						23
2014	10/13/2014	5/21/2015		15						15
2014	8/18/2014	8/14/2015	1	19						20
2014	8/18/2014	8/3/2015		7						7
2014	9/8/2014	6/19/2015		19						19
2014	8/18/2014	8/3/2015	1	1						2
2013	1/14/2013	7/25/2013				14				14
2013	6/3/2013	12/12/2013			17					17

2013	8/26/2013	3/20/2014				20					20
2013	9/9/2013	3/9/2014				23					23
2013	8/19/2013	8/15/2014				9					9
2013	8/19/2013	8/15/2014		1		5					6
2013	8/19/2013	8/15/2014	1	1		21					23
2013	10/7/2013	5/1/2014				14					14
2012	8/20/2012	8/31/2013					19				19
2012	10/15/2012	5/6/2013					14				14
2012	7/16/2012	3/6/2013					15				15
2012	6/25/2012	12/15/2012						19			19
2012	8/13/2012	4/28/2013					27				27
2012	2/13/2012	8/4/2012						18			18
2012	4/2/2012	9/26/2012						22			22
2011	1/10/2011	8/25/2011							15		15
2011	2/14/2011	8/26/2011							15		15
2011	4/18/2011	10/3/2011							11		11
2011	8/22/2011	8/24/2012						19			19
2011	6/20/2011	1/20/2012						21			21
2011	8/29/2011	3/31/2012						22			22
2011	10/31/2011	4/30/2012						23			23
2010	3/8/2010	1/3/2011							11		11
2010	3/23/2010	1/2/2011							14		14
2010	8/24/2010	8/1/2011							42		42
2010	9/27/2010	4/4/2011							17		17
2010	1/4/2010	6/14/2010								25	25
2009	6/22/2009	12/4/2009									15
2009	1/5/2009	6/8/2009									17
2009	8/24/2009	7/31/2010								17	17
2009	9/14/2009	3/15/2010								15	15

2009	1/13/2009	3/13/2010							11	11
2008	9/15/2008	1/30/2009								19
2008	2/19/2008	1/30/2009								4
2008	8/25/2008	8/1/2009								13
2008	8/25/2008	3/27/2009								10
2008	4/17/2008	9/7/2008								17
2007	8/27/2007	11/15/2008								13
2007	8/21/2006	8/4/2007								14
2007	4/20/2007	12/7/2007								5
2007	1/5/2007	12/20/2007								5
2007	1/17/2007	12/14/2007								11
2007	10/1/2007	6/30/2008								17
2007	8/20/2007	8/19/2008								8
2006	1/9/2006	12/22/2006								10
		Total Graduates by Year =	112	119	149	89	144	125	68	984

Examination Results

Evaluation System:	National Registry Written
Analysis:	2016 report:

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99.1% of graduates attempted, and of those, 89.1% have passed the National Registry Written Exam to date with 12 still in progress and eligible to test. Overall, 88.3% of the 112, 2016 graduates have passed the NR Written Exam to date.

Action:	2016 report:

No action indicated at this time.

Evaluation System:	National Registry Practical
Analysis:	2016 report:

Pass Rate is 100%.

Action:	2016 report:

No action required.

Evaluation System:	Comprehensive Final Written
Analysis:	2016:

The comprehensive final written exam is internally validated and approved by medical direction personnel it includes questions from various aspects of the national education standards and tests the following bloom levels: knowledge, comprehension, application, analysis, synthesis and evaluation.

Our pass rate was 100% the 1st time for all 112 graduates, 1 student failed the comprehensive exam.

Action:	2016:

Will continue to monitor results, however analysis indicates no action is required at this time.

Evaluation System:	Comprehensive Final Practical
Analysis:	2016 report:

The comprehensive final practical is delivered after completion of internship via complex high fidelity scenario management testing entry level paramedic performance.

Our pass rate was 100% the 1st time for all 112 graduates, 1 student failed the comprehensive exam and the second attempt.

Action:	2016 report:

Will continue to monitor results, however analysis indicates no action is required at this time.

Evaluation System:	State Exam Written

Analysis:	NM does not offer a written exam for initial paramedic licensure.
Action:	NM does not offer a written exam for initial paramedic licensure.

Evaluation System:	State Exam Practical
Analysis:	NM does not offer a practical exam for paramedic.
Action:	NM does not offer a practical exam for paramedic.

Surveys - Cognitive Domain

Evaluation System:	Employer Surveys - Cognitive
Cut Score:	
Analysis:	2016 report:
	100% of the employed students surveys were sent to their employers. With regard to the returned surveys, results were 100% positive.
Action:	2016 report:
	We will continue to seek out the feedback of our employers to assist us with continuous improvement of the program.

Evaluation System:	Graduate Survey - Cognitive
Cut Score:	
Analysis:	2016:
	Survey data returned was 92-100% positive regards to cognitive survey data collected.
Action:	2016:
	We will continue to seek out the feedback of our graduates to assist us with continuous improvement of the program. Based off some of our survey feedback from 2015 we made adjustments to improve a couple specific cognitive areas of instruction such as pharmacology and special populations. This took effect with courses starting in or after August of 2016.

Surveys - Psychomotor Domain

Evaluation System:	Employer Surveys - Psychomotor
Cut Score:	
Analysis:	2016 report:
	100% of the employed students surveys were sent to their employers. With regard to the returned surveys, results were 100% positive.
Action:	2016 report:
	We will continue to seek out the feedback of our employers to assist us with continuous improvement of the program.

Evaluation System:	Graduate Survey - Psychomotor
Cut Score:	

Analysis:	2016:
	Survey data returned was 100% positive regards to psychomotor survey data collected.
Action:	2016 report:

We will continue to seek out the feedback of our graduates to assist us with continuous improvement of the program. We recently purchased new simulation equipment at a couple locations and enhanced lab scenario rooms. In addition we introduced IPE learning environments to our students this year.

Surveys - Affective Domain

Evaluation System:	Employer Surveys - Affective
Cut Score:	
Analysis:	2016 report:
	100% of the employed students surveys were sent to their employers. With regard to the returned surveys, results were 100% positive.
Action:	2016 report:

We will continue to seek out the feedback of our employers to assist us with continuous improvement of the program.

Evaluation System:	Graduate Survey - Affective
Cut Score:	
Analysis:	2016:
	Survey data returned was 92-100% positive regards to affective survey data collected.
Action:	2016 report:

We will continue to seek out the feedback of our graduates to assist us with continuous improvement of the program.

Attrition / Retention

Evaluation System:	Attrition / Retention
Analysis:	2016 report:
	Completed classes and classes in progress show no indication of attrition rates exceeding the 30% benchmark.
Action:	2016 report:
	No action indicated at this time.

Positive Placement

Evaluation System:	Positive Placement
Analysis:	2016 report:

90.1% of all graduates are employed, are continuing in the military (employed as Paramedics / Pararescuemen in their respective units), or continuing their education.

Action: 2016 report:

                           Will continue to monitor positive placement, however the percentage requires no action plan
                           changes at this time.

Emergency Medical Services-Paramedic - University of New Mexico School of Medicine - CAAHEP program
                                                                                                                                      ID:1719

Program Information

Program Title: Emergency Medical Services - Paramedic

Name of certificate or Paramedic Training Program Completion Certificate, Bachelors of Science in Emergency
degree awarded: Medical Services

Program Design

	Award Level 1	Award Level 2
a. Type of award granted:	Certificate	Baccalaureate
b. Length of Program in Months:	12	48
c. Length of Program in Academic Sessions:	3	9
d. Total Credit Hours Required:	37	132
e. Type of Credits (e.g., semester, quarter):	Semester	Semester
f. Total Program Tuition and Fees - Resident:	$13,905.00	$32,923.00
g. Total Program Tuition and Fees - Non-Resident:	$25,430.00	$92,875.00

Program Budget

a. Program's fiscal year begins on (month/date):   7/1

b. Indicate the program's actual expenditures for:	Current Fiscal Year to Date	Previous Fiscal Year
Total $0.00	$0.00	

Is the budget sufficient to ensure achievement of the programs's goal and outcomes?:
Yes

Detailed Analysis of Insuffcient Budget:

Action Plan for Insufficient Budget:

Comments

Here is a link to the website where our outcomes are published: http://emed.unm.edu/emsa/education/prospective-applicants/paramedic-program.html

Distance Education

Is any portion of the program offered through distance learning?: Yes

Percentage of the program delivered by distance: 5%

List the courses that are totally web based (ie no face-to-face instruction): EMS 309 Pre-hospital Medicine and Operations. Only at our main campus program is this course taught in a hybrid format. Almost all of the content is online and additionally there are 7 in-classroom activities.

List the courses that are interactive video conferencing to remote locations: NA

Description of Distance Mode	List of courses delivered in that mode
Asynchronous	UNM Main Campus Cohort only- EMS 309: Pre-hospital Medicine and Operations