Nina Wallerstein, Dr.P.H.

Professor, Public Health
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EDUCATIONAL HISTORY

EDUCATIONAL HISTORY		
Dr.P.H.	School of Public Health/Health Education (Doctorate with Distinction)	
1985-88	University of California, Berkeley	
M.P.H.	Health Education/Occupational Health	
1979-80	University of California, Berkeley	
A.B.	Economics (PHI BETA KAPPA)	
1974-76	University of California, Berkeley	
1971-73	Community Education	
	University of California, Santa Cruz	

EMPLOYMENT HISTORY

2016 2003-2016 2007 2007	FULL PROFESSOR, Public Health, College of Population Health FULL PROFESSOR, Family and Community Medicine, Public Health Program FOUNDING DIRECTOR, Center for Participatory Research, UNM HSC SENIOR FELLOW, Robert Wood Johnson Foundation Ctr Health Policy, UNM
20102012	First DIRECTOR, Community Engaged Research Core, Clinical Translational Science Center, Health Sciences Center, UNM
1994-2007	FOUNDING DIRECTOR, Master of Public Health Program
1995-2002	ASSOCIATE PROFESSOR, Family and Community Medicine/Public Health
1/89-6/95	ASSISTANT PROFESSOR, Family and Community Medicine
1990-2000	FACULTY DIRECTOR, Adolescent Social Action Program (ASAP) Program. (received 1994 Health Promotion Best Models Award by DHHS)
1983-12/88	ACADEMIC INSTRUCTOR, Dept. of Family and Community Medicine
7/82-7/83	DIRECTOR, OCCUPATIONAL HEALTH
	Southwest Research and Information Center, Albuquerque
	CONSULTANT, Occupational Health and Safety Bureau, State of NM
2/82-6/82	ACTING DIRECTOR, OSHA PROJECT
	National American Indian Safety Council, Albuquerque.
1980-1981	OCCUPATIONAL HEALTH EDUCATOR/SENIOR WRITER
0/00 4/04	Labor Occupational Health Program, U.C., Berkeley
9/80-1/81	OCCUPATIONAL HEALTH EDUCATOR (intern)

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Department of Social Medicine, Montefiore Hospital, N.Y.
GERIATRIC HEALTH EDUCATOR, Jewish Community Center, Oakland, C.A.

ENGLISH AS A SECOND LANGUAGE TEACHER/CONSULTANT
Albuquerque Technical-Vocational Institute
Contra Costa College, Chicano Studies Department C.A.
American Language Center, Sao Paulo, Brazil
Fall 1976
Abrazar Senior Center, Hayward, C.A.
Metropolitan Adult Education Program, San Jose, C.A.

PROFESSIONAL RECOGNITION/HONORS

2018-20 (sp)	Visiting Professor, School of Public Health, University of Sao Paulo, Brasil
2016	Inaugural Community Engaged Research Lectureship, Univ. New Mexico
2009-14	Distinguished Visiting Professor, San Francisco State Univ., MPH (each spring)
2009	Tom Bruce Award, Community-Based Public Health (CBPH) Caucus of the
	American Public Health Association for national contributions to CBPH
2008	Distinguished Fellow Award, Society for Public Health Education
2004-2009	Fulbright Senior Specialist and Scholar
2006	Best paper of year, Society for Public Health Educ., <u>Health Promotion Practice</u>
2005 (spring)	
2004	Visiting faculty, School of Public Health, Univ. California, Berkeley (summer)
2003	Larrazolo Lifetime Achievement Award, New Mexico Public Health Association
1999	One of ten top women scholars in health education and promotion
1997	Fulbright Senior Lecturer/Researcher (fall semester)
	Universidad Javeriana, Preventive Medicine Department, Bogota, Colombia
1997	Travel Research Fellowship, Ecuador and Costa Rica Healthy Municipalities,
	Pan American Health Organization, Washington D.C.
Spring 1996	Visiting Scholar, Department of Health Behavior/Health Education,
	School of Public Health, University of North Carolina, Chapel Hill
1994	Donald Leathar Award, for best research article in Health Education Research
1994	"Early Career Award," Public Health Education, Am. Public Health Association
1994	YWCA Woman on the Move Award, Health Services, Albuquerque, N.M.
Fall 1987	Wellness Fellowship, School of Public Health, University of California, Berkeley
1987 & 88	Dowdle Fund Dissertation Research Grants, School Public Health, UC Berkeley
1980	Regents Fellowship, University of California, Berkeley.

MEMBERSHIPS IN PROFESSIONAL ASSOCIATIONS

American Public Health Association Society for Public Health Education

International Union for Health Promotion and Health Education

Action Research Network of the Americas

International Collaborative of Participatory Health Research

New Mexico Public Health Association

CWA Workers Education Local 189 (1982-1984)

New Mexico Alcohol Issues Consortium (1989-1991)

New Mexico Network of Health Professionals for a National Health Plan

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OTHER EXTRAMURAL PROFESSIONAL ACTIVITIES

International Committee Service:

2017- Invited Member of Technical Advisory Group for Health Promotion and Social Mobilization for the World Health Organization Sustainable Development Goals, Geneva

National Committee Service:

2016-present Advisory Council Member and Invited Author, White Paper on CBPR, for national Culture of Health Initiative, Robert Wood Johnson Foundation

2013-2015 Co-Chair, Outcomes Committee, Community Engagement Key Functions Committee and Task Force for Clinical Translational Science Awards

Scientific Peer Reviewer:

1989-- -- Health Education Quarterly/Health Education and Behavior.

1991-98 -- American Journal of Industrial Medicine

1992-- -- Health Education Research

-- American Journal of Preventive Medicine.

1997--2010 -- <u>Critical Public Health.</u> 2001-- -- <u>Health Promotion Practice</u>

--Women's Health

-- American Journal of Public Health

2003-- -- Social Science and Medicine

2011-- -- Progress in Community Health Partnerships

Editorial Board:

1997—2010 -- Critical Public Health

Guest Senior Editor:

Wallerstein, N. and Bernstein, E. (editors), Community Empowerment, Participatory Education and Health. Special Issues of Health Education Quarterly, Vol I and II. (Summer and Fall, 1994).

Wallerstein, N. and Weinger, M. (editors), Special Issue. Empowerment Approaches to Worker Health and Safety Education. <u>American Journal of Industrial Medicine</u> 22 (5), November 1992.

Guest Editorial Review Board Member:

"Worksite Health Programs," <u>Health Education Quarterly</u>, Winter 1996 "Lay Health Advisors," Health Education Quarterly, 1997.

Study Section Member for Participatory Research Projects:

- Community Academic Research Award for Tobacco-Related Disease Research Program, University of California, May, 1999, 2002.
- National Institute of Mental Health, CBPR Grant Review Panel, 2007-present.

National Committee Membership:

- Robert Wood Johnson Foundation Culture of Health National Advisory Board, 2018present
- National Academy of Medicine/RWJF Committee on Measurement of Community

Engagement for Health and Health Care, 2019-present

• Health Education Network of the Americas, U.S. Advisory Board Member, 2019-present

Major Educational Initiatives:

Wallerstein, N., Chanchein-Parajon, L, with Mendes, R., Santana, C., and Hinshaw, J., "Community Based Participatory Research and Community Empowerment, 3rd edition," 2019.

Revision in process based on Wallerstein, Gutierrez, Sobera, 2008, "Empowerment, Social Participation, Participatory Research and Health Promotion, 2nd edition," 40-hour Train-the-Trainers Curriculum in three languages (English, Spanish, Portuguese). Principal Author and Coordinator for curriculum development and implementation of workshops throughout Latin America, in collaboration with AMOS Hope and Health, Nicaragua; CEPEDOCS, University of Sao Paulo, Brazil and Universidade Federal de Sao Paulo, Baixada Campus, Santos; Universidad de Javeriana, Colombia; Health Promotion, Ministry of Health, Uruguay; with other Latin American health promotion institutions and colleagues; and with initial support by the Pan American Health Organization, Washington D.C. http://cpr.unm.edu/curricula--classes/empowerment-curriculum.html (2nd edition).

Wallerstein, with co-facilitators: Belone, Sanchez-Youngman, Sanchez, Parker, Parajon, Nicdao, since 2009: annual week-long "Summer Institute of Community Based Participatory Research: Indigenous and Critical Methodologies": workshop for graduate students, post-doctoral fellows, clinical and social science faculty, and community partners with participation nationally and internationally (offered as graduate credit in public health, PH556).

Wallerstein with Oetzel, Coordinator for Evaluation Learning Committee (with monthly webinars) of the International Collaborative of Participatory Health Research (ICPHR.org), since 2017.

Wallerstein, Coordinator of Multiples Sementes, Monthly webinars and gatherings of Brazilian network of Participatory Health Researchers, since 2019.

CBPR Presenter for MOOC curriculum (webinar based), Interdisciplinary Research Leaders, RWJF Culture of Health Leadership Program, University of Minnesota: 2016—2017.

National and International Workshops: Coordinator and Facilitator:

Summer Course, "Empoderamento, Participação Social, e Pesquisa Participativa," Faculdade de Saúde Pública, Universidade de Sao Paulo, Brasil, five-days, February, 2018, 2019 and 2020 with investigators and colleagues from across Brasil with the goal of creating regional hubs of the course to support participatory research projects in a national network in future years.

Intensive course, Empoderamiento y Investigacion Acción Participativa, CIDEIM, WHO Regional Training Center for neglected tropical diseases for the continent of Latin America, October, 2018.

Summer Course, "Empoderamento, Participação Social, e Pesquisa Participativa," Faculdade de Saúde Pública, Universidade de Sao Paulo, Brasil, 4 days, February, 2018.

Coordinator and Facilitator, three "Engage for Equity Tools for Strengthening Partnerships" Workshops for 25 community-academic research partnerships from across the United States, Fall, 2017.

Facilitator, CBPR Tools for Evaluation, Latino Implementation Pilot Project Meeting and Solano County, invited by the Center for Health Disparities, U.C. Davis, California Reducing Disparities Program, November 20-21, 2017.

Coordinator and Facilitator, 8-hour CBPR Certificate, Empowerment and Community Based Participatory Research, Action Research Network of the Americas (ARNA) International Conference, Cartagena, Colombia, pre-conference workshop, taught in Spanish, English, and Portuguese, June, 12, 2017.

Coordinator and Facilitator, 12-hour CBPR Certificate, Empowerment, Social Participation, and Community Based Participatory Research, International Union of Health Promotion and Health Education Conference, pre-conference workshop, taught in Spanish and Portuguese, Curitiba, Brasil, May, 2016.

Facilitator, Curso de "Empoderamento, Participação Social, e Pesquisa Participativa" (Empowerment, Social Participation, and CBPR), Masters and Doctoral-level course, Faculdade de Saúde Pública, Universidade de Sao Paulo, Brasil, 2.5 days, May 2016.

Coordinator and facilitator, 20-hour CBPR Certificate, "Community Based Participatory Research to Reduce Health Disparities, University of Puerto Rico, San Juan (10 hours on-site, 8 hours practical field work, 2 hour webinar); and one-day workshop, "Investigacion Accion Participativa para Reducir Inequidades, Universidad de Ponce, Ponce, Puerto Rico, February 10-12, 2016.

Coordinator and facilitator, four-day workshop, "Taller de Destrezas Prácticas para Disminuir Inequidades a Traves de Participación Social e Empoderamiento,: (Practical Skills to Reduce Inequities through Social Participation and Empowerment), Sponsored by AMOS (amos.org), Training of Health Non-Profits, Managua, Nicaragua, May 4-7, 2015.

Participant and Speaker, Impact of Participatory Health Research, Conference, Sponsored by International Collaborative on Participatory Health Research (ICPHR.org), Bielefeld, Germany, June, 2015.

Coordinator, three-day workshop on "Curso de Empoderamento e Participação Social" (Empowerment and Social Participation), Nucleus of Public Health and Social Development, Federal University of Pernambuco, Recife, Brasil, August 26-28, 2014; Facilitator, "Empowerment in Primary Health Care," 1st International Research Seminar on Primary Health Care/4th Congress of Family and Community Medicine, Rio de Janeiro, August 20th, 2014; and Speaker, "Health Extension and Research: Theory and Practice of CBPR," University of Sao Paulo School of Public Health, August 19th, 2014, Brasil.

Coordinator and Co-Facilitator, Two 5-day CBPR Institutes for Health Equity, San Francisco State University, in collaboration with UCSF, Berkeley, Stanford, UC Davis, SJSU, and multiple community partners; June, 2013, funded by NIMHD R-13; June 2011, supported by SFSU.

Coordinator and Co-Facilitator, day-long workshop on "Empowerment, Social Participation and Health Promotion," CEDAPS, Rio de Janeiro, July 6, 2012; and day-long preconference for Latin American Conference sponsored by Mexican Secretary of Health with Regional Latin American Office of International Union for Health Education and Health Promotion, Mexico City, April 8, 2012.

Coordinator and Co-Facilitator, 40-hour courses on "Empowerment, Social Participation and Health Promotion," for Brazilian and other Latin American faculty and health promotion colleagues, supported by the Pan American Health Organization, and the University of Sao Paulo, School of Public Health, May 9-13, 2005 (conducted in Spanish and Portuguese); and for National School of Public Health, Mexico, August, 2011.

Coordinator, Community Based Participatory Research and Evaluation Think Tank Meetings, A Community of Practice of Academic and Community Partners, Albq., NM., June, 2006-2010; starting 2016-2020.

Substance Abuse Policy Seminar Participant, School of American Research, Santa Fe, New Mexico. June 25-27, 2008.

Invited Participant, International Committee on Healthy Municipalities Evaluation for the Americas, Division of Health Promotion and Protection, Pan American Health Organization. Collaborator on <u>Participatory Evaluation for Healthier Municipalities: A Toolkit for the Americas, 2003</u>, Pan American Health Organization, 1999-present.

Invited Participating Member since 1998, International Consortium of Universities and Training Centers in Health Promotion in the Americas, convened by the Pan American Health Organization, International Union of Health Promotion and Education, meetings in Sao Paulo, 2002; Mexico, 2000, San Juan, Puerto Rico, 1999.

Invited Participant, Centers for Disease Control Conference on "Defining Dimensions of Community Capacity, 1997. Proceedings published in <u>Health Education and Behavior</u>, Goodman, R., Speers, M., McLeroy, K., Fawcett, S., Kegler, M., Parker, E., Sterling, T., Wallerstein, N., An Initial Attempt at Identifying and Defining the Dimensions of Community Capacity to Provide a Basis For Measurement, 25(3): 258-278, 1998.

Invited Participant, Centers for Disease Control and Society for Public Health Education Conference on "Creating Capacity: The Future of Health Education Research, October, 1994. One of 40 invited leaders to develop a national research agenda for the field of health education. Proceedings published in <u>Health Education Quarterly</u>, Freudenberg, N., Eng., E., Flay, B., Parcel, G., Rogers, T., Wallerstein, N., "Strengthening Individual and Community Capacity to Prevent Disease and Promote Health: In Search of Relevant Theories and Principles, 22(3): 290-306, 1995.

Invited Participant, Centers for Disease Control "Community Models Project." Served as one of five national consultants to the CDC to develop a community models guide book for state Health Departments and communities engaged in community health promotion.

INVITED LECTURES and WEBINARS

Keynote: CBPR Model and Tools within Community Based Primary Health Care, Pre-Workshop, International Health Section, American Public Health Association Conference, Philadelphia, November 2, 2019.

Invited Lecturer with Ella Greene-Moton, Engage for Equity: Contributions of Community Partnered Participatory Research -- A Tribute to Loretta Jones, University of California, Los Angeles, October 3, 2019.

Keynote: Community Based Participatory Research: Walking the Walk of Social and Health Equity, PCORI-Aspire Conference, University of California, San Francisco, Oct. 10, 2019.

CBPR Model and Tools to Strengthen Partnerships, Lecture at International Collaborative of Participatory Health Research Conference, July, 2018, Edmonton, Canada.

Empoderamento, Participação Social, e Pesquisa Participativa, Lectures at Faculdade Metropolitana Universitaria and Universidade São Paulo, São Paulo; and at Escola Nacional de Saude Publica and Universidade Estacio, Rio de Janeiro, Spring, 2018.

Panel Keynote: La Investigacion Accion Participante (IAP) en Convergencias Disciplinares en el Espacio y el Tiempo (1977- 1997 – 2017). Action Research Network of the Americas (ARNA) International Conference, Cartagena, Colombia, delivered in Spanish and English, June 13, 2017.

Community Based Participatory Research (CBPR): A Lens for Equity and Inclusion, California Reducing Disparities Program, Annual Meeting, Sacramento, CA, October 18, 2107.

Keynote: Evaluating CBPR/Community Engagement: Emerging Best Practices and Ways to Measure them, <u>Community Engaged Research Conference</u>, hosted by Vanderbilt-Meharry, Washington D.C., Aug 25-26, 2016.

CBPR for Health Equity, Presentation for *Health Equity Committee* of National Academy of Science, Engineering and Medicine, funded by Robert Wood Johnson Foundation, Los Angeles, April, 27, 2016.

CBPR and CEnR: Facilitating Implementation Science Outcomes, <u>Advanced Topics in Implementation Science, Innovative and Varied Approaches,</u> National Cancer Institute webinar, (150 participants nationally and internationally), Feb. 29, 2016. (with Bonnie Duran)

Keynote: "CBPR for Health Equity and Social Justice," 8th Annual Health Disparities Conference, From <u>Cataloguing Health Disparities to Creating Health Equity: Effective Models to Equalize Outcomes</u>, College of Pharmacy, Center for Minority Health, Xavier University, New Orleans, March 12-14, 2015.

"CBPR and Community Engagement Strategies for Pre-Term Birth Initiative (PTBI)," San Francisco Bay Area and East Africa, Bill and Melinda Gates and Benioff Foundations, University of California, San Francisco, February, 2015.

Invited Facilitator, UCSF PTBI meeting with Community and Public Health partners, August,

2015.

"CBPR for Health Equity:" Achieving Health Equity through a Population Health Research Paradigm - A Panel Discussion, International Symposium on Minority Health and Health Disparities, Washington DC., Dec 2nd, 2014.

Key Note Panel Participant: CBPR Talk Show, Community Campus Partnerships for Health Conference, Chicago, May, 2014.

"Community Engaged Research in Latino Communities," Invited Keynote for Latino Health Disparities Conference, University of Washington, April, 2014.

"Community Engaged Research, Models, Measures and Metrics," Community Interventions: Keys to Success, CTSA Series on Community Engagement, University of New Mexico Clinical Translational Scientific Center, Sept. 2013.

"The Logic of Community Engagement: Bringing Together Methods, Metrics and Outcomes." Keynote for Methods, Metrics and Outcomes: Evaluating the Success of Community Engaged Research. Fifth Annual CTSA National Conference on Community Engaged Research, Washington DC, August, 2012.

"Social Participation, Empowerment and Health Promotion," Presentation for CEDAPS, Rio de Janeiro, July 5, 2012; and for University of Sao Paulo, School of Public Health, June 27, 2012.

"Social Participation, Empowerment and Health Promotion," Plenary Speaker for: Latin American Conference sponsored by Mexican Secretary of Health with Regional Latin American Office of International Union for Health Education and Health Promotion, Mexico City, April 10, 2012

"Community Based Participatory Research as a Path to Equity," Victor J. Schoenbach Health Disparities Keynote Lecture, 33rd Minority Health Conference, University of North Carolina, Chapel, Hill, February 24, 2012

"Implementing, Disseminating, and Measuring Community-Based Participatory Research Interventions to Reduce Health Disparities," Presentation to Clinical Translational Science Institutes, hosted by New York University, October 24, 2011.

"Community-Based Participatory Research: Strategies for Reducing Health Disparities," Academy Health webinar as part of disparities research series led by Nina Wallerstein and Lorenda Belone, of the Robert Wood Johnson Foundation Center for Health Policy at UNM; and Kevin R. Shendo of the Pueblo of Jemez, December, 2010. The series is available at: www.academyhealth.org/disparitieswebinars).

"CBPR and Accelerating the Future of Cancer Research," Presentor, President's Cancer Panel and briefing paper, with Vanessa Simonds, Washington DC, October, 26, 2010.

"Community Engagement through Community Based Participatory Research (CBPR): Translation of Science to Practice, Policy, and Communities," Consultation for Stanford University, Clinical Translational Science Center, October, 4, 2010.

"Community Engagement: Methods, Models and Outcomes," Plenary Panel Speaker, Partnering to Improve Health: The Science of Community Engagement, Clinical Translational Science Center Awards Community Engaged Research Consortium Conference, National Center for Research Resources and APTR, Washington DC, May 13-14, 2010.

"Community Based Participatory Research and Sustainable Interventions: Strategies and Challenges," Plenary Speaker, Harvard University, Association for Teachers of Prevention Research Conference, April 6, 2010.

"The Ecology of Partnerships in Health Disparities Research: Creating and Evaluating Culturally Sound and Sustainable CBPR Projects," Plenary Speaker, NIH Office of Behavioral and Social Science Research CBPR Training, San Jose, CA, Feb. 2010.

"The Intersection of Science and Practice to Reduce Health Disparities: The Role of CBPR," Plenary Panelist, First Annual NIH Health Disparities Summit, National Institutes of Health, Washington DC, December, 17, 2008.

"Principles, Challenges and Measurement of Community Based Participatory Research," Faculty for Indigenous Research Institute, Johns Hopkins Center for Indigenous Research and the University of Alberta, Banff, Canada, July 20-23, 2008.

"Community Based Participatory Research: Methodologic Considerations," Plenary Speaker, Family Research Consortium IV Conference, New Orleans, June 20, 2008

Avaliacao de Promocao de Saude (Issues in Health Promotion Evaluation), Conversando Sobre Carta de Promocao de Saude (Discussion on Brazilian Health Promotion Charter), 2nd Seminário Brasileiro de Efectividade da Promoção da Saúde, Plenary Panelist, Rio de Janeiro, May 13-15, 2008; and School of Public Health, Sao Paulo, May 19-20, 2008.

"Empowerment and Health Promotion in the Netherlands (Empowerment binnen de Gezondheidsbevordering in Nederland): Possibilities, Boundaries and Dilemmas," Wilhelmina Rouwenhorst Memorial Lectureship, Utrecht, Netherlands, November, 9, 2007.

"Power and Sustainability in Health Promotion: Global Perspectives," Stephen Stewart Gloyd Endowed Lectureship, University of Washington School of Public Health, June, 2007.

Webinar National Broadcast of CBPR Research to Reduce Ethnic and Racial Disparities, with Bonnie Duran, sponsored by SOPHE, August 2006.

"The Role of Community Based Participatory Research to Reduce Mental Health Disparities," Plenary Speaker, National Institute of Mental Health Conference on Partnerships in Mental Health Services Research, July, 2006, Washington D.C.

"Community Based Participatory Research to Reduce Ethnic and Racial Disparities," Plenary Speaker, Inaugural SOPHE Health Education Research Disparities Summit: Health Disparities and Social Inequities: Framing a Transdisciplinary Research Agenda in Health Education, SOPHE, August 8-9, 2005, Washington DC.

"Conversando con... Angel Roca, Nina Wallerstein, Catherine Jones, Michel ONeill... about Health Promotion," Plenary Panelist, 1st Seminário Brasileiro de Efectividade da Promoção da Saúde, May 11, 2005, Rio de Janeiro.

Multiple Presentations on: Empoderamento, Participação Social, y Promoção de Saude: Universidade de Sao Paulo, Faculdade de Saúde Público, Faculdade de Enfermagem; Municipio de Santo Andre; Municipio de Fortaleza; ABC School of Medicine; May and June, 2005.

"Freirian Philosophy and Methodology: History and Future in Brazil," Conference on Health in Brazil, University of California, Berkeley, October 2004.

"Community Based Participatory Research with American Indian Tribes: Methods and Dilemmas," CPHR Perspectives in Population Health Retreat, Saskatchewan Population Health and Evaluation Research Unit, Saskatoon, April 26, 2004.

"Community-Based Participatory Research: Issues and Dilemmas," Project Export, College of Public Health, University of Arizona, January 15-16, 2004, Tucson.

"Community-Based Participatory Research: Issues and Dilemmas," and consultation for CBPR projects, RAND Health and University of California, Los Angeles, December 9, 2003.

"Development of Participatory Evaluation Strategies and a Toolkit for Evaluation of Healthy Municipalities in the Americas," Keynote Panelist (co-authors: Marilyn Rice, Marco Akerman, Maria Teresa Cerqueira, Mary Hall, Marcia Hills, Rosilda Mendes, Michel O-Neill, Patricia Owen, Lydia de Salazar), Society for Public Health Education, Nov. 15, 2003, San Francisco.

"Community-Based Participatory Research: Its Role in Social Determinants Research," Texas Program for Society and Health 2003-2004 Seminar Series, University of Texas Health Sciences Center and James Baker III Institute for Public Policy, Rice University, Nov. 4, 2003, Houston.

"Community-Based Participatory Research: Implications for Public Health Practice," Presentation to the Association for Schools of Public Health and Centers for Disease Control Colloquium on Practice-Based Research to help support a national research agenda on public health practice, September 12, 2003, Tucson, Arizona.

"Community-Based Participatory Research and Empowerment," Plenary Speaker (with Mr. Randy Padilla), for Spicing up Health Education: Recipes for Innovative Approaches and Effective Practice," Mid-Year Society on Public Health Education (SOPHE) meeting, June 18-20, 2003, Los Cruces, NM.

"Community-Based Participatory Research with Tribes," Plenary Speaker (with Ms. Harriet Yepa-Waquie and Ms. Lorenda Belone) for 15th Annual I.H.S. National Research Conference, May 9, 2003 Phoenix, Arizona.

"Community-Based Participatory Research and Popular Education for the Immigrant Workforce," plenary presentation for Popular Education Conference: Organizing for Language, Literacy, and Workers Rights, University of California, Berkeley, April 26, 2003.

"Construccion de la Ciudadania: Poder y Participacion Social" (Construction of Citizenship: Power and Social Participation), "Plenary Lecture, International Union for Health Promotion and Education and Pan American Health Organization, Latin American Conference, November 13, 2002, Sao Paulo, Brazil.

"Community-Based Participatory Research and Health," Participatory Research with Tribal and Hispanic Populations Pre-Conference Session, American College of Epidemiology, September 22, 2002, Albuquerque, New Mexico.

"Empowerment, Participatory Evaluation, Community Development and Health Education," Puerto Rican National School of Public Health, Three days of lectures, March 2001, San Juan, Puerto Rico.

"Empowerment to Reduce Inequities," Keynote Presentation for Danish Ministry of Health and World Health Organization Conference on <u>Reducing Social Inequalities in Health</u>; September 27-29, 2000, Copenhagen, Denmark.

"Changing Health Care Systems: National Perspectives," Plenary Speaker, Third Congress of Local Health Authorities of the Americas," March 13, 2000, Quebec, Canada.

"Implications for Public Health Intervention: Re-Integrating Community Empowerment and Capacity into Social Capital Theory: A commentary on Sampson and Morenoff's prepared paper for Institute of Medicine Conference: Capitalizing on Behavioral and Social Sciences to Improve Public Health Interventions, Atlanta, Georgia, Feb. 2-3, 2000.

"Evaluation and Accountability: Rigor versus Rigor Mortis," California Wellness Foundation Conference, Population Health: Investing in Prevention: March 18-20, 1999, Los Angeles, CA.

"Adolescent Social Action Program: Empowerment Theory & Measurement," National Institute of Mental Health Seminar, University California Berkeley, School of Social Welfare, September 1998.

"Empowerment and Health Education/Healthy Cities and Empowerment," Center for Health Promotion, Department of Health Education/Health Behavior, School of Public Health, University of North Carolina, Spring, 1996.

"Empowerment Strategies for Healthy Municipalities," School of Public Health, University of Antioquia, Medellin, Colombia, November, 1997.

"Participatory Evaluation Strategies for Healthy Municipalities," Pan American Health Organization: Quito Ecuador; Bogota, Colombia, San Jose, Costa Rica, Fall, 1997.

"Problem-Based Participatory Education in Public Health and Medicine," Association of Family Medicine, Bogota, Colombia, November, 1997.

"Community Leadership: Building Skills for the Future" Keynote address, Arizona Rural Health Conference, Flagstaff, AZ, July 27-29, 1994.

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- "Empowerment Education: Freire's Ideas Applied to Health Promotion and Community Health:" Sponsoring Agency: U.S. Information Service, Fulbright Office, U.S. Embassy, England.
- 1) University of Liverpool, Nov. 29, 1991
- 2) WHO Collaborating Center for Health Promotion Research, Research Unit for Health Behavior Change, University of Edinburgh, Dec. 11, 1991
- 3) Bloomsbury, Islington and Hampstead Health Authorities, London, Dec. 6, 1991.
- "Leadership and Vision: Key Ingredients for Successful Community Change:" Keynote, Governor's Alliance Against Drugs, Arizona Prevention Resource Center, April 4, 1991.
- "Occupational Health Issues for the 1990's," Lecture for 21st Annual Occupational Health Nurse Symposium, Albuquerque, Feb., 1990.
- "The Alcohol and Substance Abuse Prevention Program," New England Injury Prevention Research Center, Boston City Hospital, Boston, Feb., 1989.
- "Paulo Freire in the North: Interdisciplinary Approaches to Empowerment Education," Plenary Speaker, First National Congress of Applied Linguistics, University of Campinas, Brazil, September 4-10, 1986.
- "Community Literacy and ESL: Problem-Posing as Method and Goal" Wm. Patterson College: Fourth Annual Bilingual/ESL Conference, N.J., 1984.

Literacy and Minority Language Groups," Plenary Speaker, National Literacy Conference, National Institute of Education, Washington, D.C., January 1984.

MEETING SESSIONS CHAIRED:

Moderator, Panel on: Engage for Equity, State of the Art Research and Practice of CBPR and Community Engaged Research, American Public Health Association, November, 2019.

Coordinator, Symposium, "Community Based Participatory Research for Health: Tensions and Paradoxes in Co-Creation of Knowledge Democracy." Action Research Network of the Americas (ARNA) International Conference, Cartagena, Colombia, June 14, 2017

"Participatory Planning and Evaluation of Health Department and Community Coalitions Working in Partnership: A Case Study of New Mexico," Moderator and Coordinator of Panel, American Public Health Association (APHA) Conference, Washington DC, Nov. 1998.

"Building Communities from the Inside Out: Part II," Moderator and Coordinator, one-day Continuing Education Workshop, American Public Health Association Conference, New York, November 1997.

"Popular/Empowerment Education Continuing Education Workshop," Moderator and Coordinator, APHA, September 30, 1990.

"Experience in Popular/Empowerment Education," Moderator and Coordinator, American Public Health Association (APHA), October 22-26, 1989.

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"Panel on Worker Education Methods", organizer and moderator, APHA, New Orleans, Oct. 1987.

RESEARCH, SERVICE AND TEACHING INTERESTS

As a community intervention social scientist with doctoral level training in the field of health education/public health, my research interests have focused on understanding community-level dynamics which impact health, and researching the effectiveness and translation of community interventions to improve health. With contributions as a theoretician and an applied field researcher, I have focused on the role of community empowerment, participatory research methodologies, and capacities as both processes and intermediate outcomes to improving community infrastructure, policies, practices, and programs in order to ultimately have an effect on improved quality of life.

Specifically, I have worked since 1980 in adapting empowerment approaches to the fields of adolescent prevention, occupational health and safety education, women's health, WHO healthy cities and municipalities, and community capacity and social capital within tribal communities. In my work as an intervention scientist, with my research team from the Center for Participatory Research, we have adopted a participatory evaluation and research approach, with an interest in understanding the benefits and challenges of participatory research in community settings. My recent articles and co-edited book (2003 and 2008) epitomize my national and international contribution to the field of Community-Based Participatory Research (CBPR) and Community Engaged Research (CEnR).

Within the field of adolescent prevention, I have worked from both a risky behaviors perspective and a positive youth development orientation. As faculty director of the empowerment-intervention, the Adolescent Social Action Program (PI of NIAAA RO1 grant), I developed measures of youth self-efficacies in group processes as well as changes in risky behaviors. As a participatory evaluator for youth policy development programs, I developed measures of youth collective-efficacy, leadership, and advocacy. Similarly, for the Women to Women HIV-prevention program, program staff and I have co-developed measures for women's empowerment as part of a comprehensive evaluation strategy.

In the 1990s, I led a participatory evaluation effort with New Mexico's healthier community's initiatives, leading to research results as well as a participatory evaluation workbook. This workbook has served as one of the bases for a collaborative effort with the Pan American Health Organization to develop a participatory evaluation methodology and Resource Kit for the Americas: Latin American through Canada. My efforts to identify and assess culturally appropriate indicators for social capital and community capacity in tribal communities (funded by CDC) has led to further collaboration to assess organizational public health infrastructure within several New Mexican tribal communities in partnership with several intertribal organizations and tribes (funded by CDC and NIH/IHS through NARCH funding.) I have produced a significant contribution of scholarly work and peer reviewed publications in my field of health education, in all of the international and national scholarly journals.

My current research has returned to translational intervention research in the collaborative development of family and youth prevention programs (the Family Listening/Circle Program (FL/CP), and RezRIDERS) with tribes to improve health and reduce substance-related disparities through cultural revitalization and building resilience. Funded initially by pilot grant mechanisms, both interventions have been funded by the National Institute of Drug Abuse (NIDA): FL/CP as a 2014-2019 RO1 intervention trial (Wallerstein and Belone co-Pls) with three tribes (Mescalero Apache, Ramah Navajo, and Pueblo of Jemez); and RezRIDERS as an R34 development and feasibility assessment with Jemez (Wallerstein PI: 2013-2016) and Santa Clara Pueblo with the Department of Justice (Rae PI: 2014-2016).

I founded the Center for Participatory Research in 2007 to consolidate our CBPR

approach within the state; and have deepened my inquiry into the added value of Community Based Participatory Research in intervention and policy research in last fifteen years. Funding from NIH since 2006 has facilitated national collaboration to develop a CBPR conceptual model and to assess facilitators and barriers of effective partnership processes to contribute to reduced health disparities. (funding from the National Institute for Minority Health and Health Disparities (NIMHD), Native American Research Centers for Health (NARCH), and collaborations with Indian Health Service, NIDA, NCRR, OBSSR, NCI, and NIGMS. I have a current RO1 by National Institute of Nursing Research (2015-2020) to extend testing of our CBPR conceptual model and refining measures and metrics of community-academic research partnering practices and outcomes.

My service activities have dovetailed with and been strengthened by my research efforts. As a participatory and applied researcher, I have sought to provide the research results back to the communities and program staff to improve programs, services, practices, and to foster strategic planning to improve health infrastructure and reduce health disparities of communities of color. I have also worked closely at the state and regional level with a variety of public health agencies, community non-profit agencies, community councils, tribes, the Indian Health Service, and other Universities among others, as well as internationally, to support those initiatives to improve collective health.

Curriculum and education efforts since 1994 have focused on founding and building the Masters in Public Health Program, teaching basic behavioral and social science and intervention principles, empowerment education, community development, community based participatory research as well as continuing to offer mentorship and teaching to junior faculty of color and predoctoral students (in Psychology, Sociology and Public Health through the Southwest Addictions Research Center and RWJF Center for Health Policy) and to fellows, residents, medical and public health students. I have led and participated in several collaborative efforts: a public health certificate for family practice residents and medical students, development of a joint MD/MPH and MSN/MPH degree, research training for fellows, regional Maternal Child Health training with six Universities in the four corners states, and a successful MPH satellite in Shiprock to serve the Indian Health Service and Navajo nation (with a graduation of 18 primarily Native students). The goal of my educational efforts has been to strengthen public health capacity for professionals and community members within the region. I contributed substantially to the \$18.5 million Robert Wood Johnson award to UNM (2007-2012) to establish a national Center of Health Policy for Native, Latino and other underrepresented minorities to provide Ph.D. level training in the social sciences with an integration of public health and health policy. I am currently a Senior Fellow for the Center for Social Policy.

Two special educational commitments include: 1) the UNM annual "Summer Institute of Community Based Participatory Research," participatory workshop since 2009 for graduate students, post-doctoral fellows, clinical and social science faculty, and community partners with participation nationally and internationally; and 2) the collaborative 40-hour train the trainers curriculum, "Empowerment, Social Participation, Participatory Research and Health Promotion," in three languages (English, Spanish, Portuguese). http://cpr.unm.edu/curricula-classes/empowerment-curriculum.html. This 40-hour training is currently under revision for a 2019 third edition with Latin American colleagues (Chanchien-Parajon with Mendes, Santana, and Hinshaw).

SCHOLARLY ACHIEVEMENTS:

Books Edited:

Wallerstein, N., Duran, B., Oetzel, J., and Minkler, M., (eds) Community-Based Participatory Research for Health: Advancing Social and Health Equity, 3rd edition, San Francisco, Jossey-Bass, 2018.

Minkler, M., Wallerstein, N.(editors), Community-Based Participatory Research for Health: From Process to Outcomes, 2nd edition, San Francisco, Jossey-Bass, October, 2008.

Wallerstein, N., Miller, W. R., & Duran, B. (Eds.). Interventions for Alcohol Problems in Minority and Rural Populations: Taylor & Francis, Inc. (Pub. Date: September 30, 2008; ISBN-13: 9780789037367)

Minkler, M., Wallerstein, N.(editors), Community-Based Participatory Research for Health, San Francisco, Jossey-Bass, 2003.

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Wallerstein, N., Auerbach, E., Problem-Posing at Work: Popular Educators Guide; and Auerbach, E., Wallerstein, N, Problem-Posing at Work: English for Action, 2nd edition, Grass Roots Press, Canada, 2004 (see curriculum under cpr.unm.edu).

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Akerman, M., Moyses, S.T., Franco, R., Mendes, R., Nogueira, J., Zancan, L., Manoncourt, Wallerstein, N, 2019, Health Promotion International, Special supplement on democracy and health promotion, 34 (1): https://academic.oup.com/heapro/issue/34/Supplement 1

Original Research/Scholarly Articles in Refereed Journals (chronological by subject):

Community Health Education and Health Promotion/Community-Based Participatory Research:

Wallerstein, N, (Guest Editor), Engage for Equity: Advancing the fields of community based participatory research (CBPR) and community engaged research (CEnR) within psychology and the social sciences, American Journal of Community Psychology. submitted, Jan. 2020.

- 1. Sanchez-Youngman, S., Boursaw, B., Oetzel, J., Kastelic, S., Scarpetta, M., Devia, C., Belone, L, Wallerstein, N. Structural Community Governance: Importance for Community-Academic Research Partnerships (under review).
- 2. Sánchez, V., Sanchez-Youngman, S., Dickson, E.L., Burgess, El., Haozous, E., Trickett, E., Baker, E., Wallerstein, N. CBPR Implementation Framework for Community-Academic Partnerships, (under review)
- 3. Parajon, L.C, Minkler, M., Wallerstein, N, The Practice of Hope: Application of the Community-Based Participatory Research Model for Organizational Change in Community-Based Primary Healthcare (under review)
- 4. Rodrigues-Espinosa, P., Verney, S., The Underutilization of Community-Based Participatory Research in Psychology: A Systematic Review (under review)
- 5. Boursaw, B., Oetzel, J., Dickson, E., Thein, T., Sanchez-Youngman, S., Peña, J., Parker, M., Magarati, M., Littledeer, L., Duran, B., Wallerstein, N., Psychometrics of measures of community-academic research partnership practices and outcomes (under review).

Wallerstein, N., (Guest Editor): Introduction to Special Collection on Engage for Equity: Advances in Community-Based Participatory Research (CBPR) and Community Engaged Research (CEnR) for Health Education and Public Health. Health Education and Behavior, 47(3): 357 - 358.

- 1. Wallerstein, N., Oetzel, J., Sanchez-Youngman, S., Boursaw, B., Dickson, E., Kastelic, S., Koegel, P., Lucero, J., Magarati, M., Ortiz, K., Parker, M., Peña, J., Richmond, A., Duran, B., (2020). Engage for Equity: A Long-Term Study of Community Based Participatory Research and Community Engaged Research Practices and Outcomes, Health Education and Behavior, 47(3): 380-390.
- 2. Parker, M., Wallerstein, N., Duran, B., Magarati, M., Burgess, E., Boursaw, B., Koegel, P. Engage for Equity; Development of Community-based Participatory Research Tools. Health Education and Behavior 47 (3): 359-372.
- 3. Lucero, J, Boursaw, B., Eder, M., Greene-Moton, E., Wallerstein, N., & Oetzel, J. Engage for Equity: The Role of Trust and Synergy in Community-Based Participatory Research. Health Education and Behavior, 47(3): 372-379.

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- Technical Assistance Project, Occupational Health Section, APHA, 1983.

Dissertation:

Wallerstein, N., "Empowerment Education: Freire's Theories Applied to Health, A Case Study of Alcohol Prevention for Indian and Hispanic Youth." Dr.PH Dissertation, School of Public Health, University of California, Berkeley, Fall 1988, (defense passed with distinction).

SCHOLARLY WORKS IN PROGRESS:

Gonzales, M., Verney, S., Simmons, J., Scarpetta, M., Participatory Evaluation of the University of New Mexico TREE Health Equity Center.

Lucero, J., et al, CBPR as Negotiation: A Cancer Screening Case Study from Chinatown, San Francisco.

Belone, L., Rae, R., Hirchuk, K., Johnson, H., Wallerstein, N., Dissemination of Culture-Centered Community Based Participatory Research Family Listening Program: Implications for Global Indigenous Well-Being, submitted to Geneology, Special issue on global indigenous health.

Wallerstein, N., Minkler, M., Community Based Participatory Research Contributions to Culture of Health Robert Wood Johnson Foundation (in process).

Wallerstein, N., Larsen, M. Woodall, G., Adams, A., Rael, R. "Youth Link: A participatory evaluation of a youth policy leadership program in New Mexico." (to be submitted to Journal of Adolescent Health)

REFEREED ABSTRACTS/PRESENTATIONS AT PROFESSIONAL MEETINGS

National/International Meetings (also see earlier section on Invited Lectures/Presentations)

Moderator, Panel, "Engage for Equity: Quantitative and Qualitative Analyses of Partnering Processes and Outcomes from a National Study of CBPR /CEnR Partnerships," American Public Health Association Meeting, November 2019.

Peña, J. M., Espinosa, P. R., Boursaw, B., & Wallerstein, N. Addressing the Health of Latinx Communities: Findings from a National Study on Community and Academic Partnerships. Presented at the National Latinx Psychological Association conference, Miami, FL., Oct. 2019.

Coordinator, Symposium, "Community Based Participatory Research for Health: Tensions and Paradoxes in Co-Creation of Knowledge Democracy." Action Research Network of the Americas (ARNA) International Conference, Cartagena, Colombia, June, 14, 2017.

Panel, "Engage for Equity: Learnings and Challenges from a National Study of CBPR /CEnR Partnerships," American Public Health Association Meeting, November 2017.

"CBPR Measures and Strategies for Global Health Initiatives", for Community Based Primary Care Day- Long Workshop, American Journal of Public Health Association Meeting, November 2016.

"Experiences with Up/Down/Peer-Mentorship." Wallerstein, N. with Shannon Sanchez-Youngman, Ethel Nicdao, and Sonia Bettez, in 20 Years of Mentoring for Passion, Politics, Social Justice, and Public Health, Spirit of 1848 Caucus, American Public Health Association Conference, New Orleans, Nov. 2014.

Sanchez-Youngman, Wallerstein, CBPR as a Social Justice Strategy, American Public Health Association Conference, New Orleans, November, 2014.

Wallerstein, N. Research for Change: A National Study of Community-Researcher Relationships, American Public Health Association Conference and International Health/Primary Care Section Pre-Conference Workshop, Nov. 2012, San Francisco, CA

Wallerstein, N. Research for Change: A National Study of Community-Researcher Relationships, American Public Health Association Conference and NIMHD Grants Conference, Nov. 1-2, 2011, Washington DC.

Wallerstein, N, Duran, B., Community-Based Participatory Research and the Potential and Risks for Cooptation, American Public Health Association Conference, Nov. 9, 2010, Washington DC.

Wallerstein, N., and Belone, L. "Community Based Participatory Research: Working with Communities to Interpret Data and Get to Outcomes: The Experience of Ramah Navajo," ½ day workshop for APHA Community Based Public Health Caucus Continuing Education Institute, 2007; 2008 (San Diego).

Sanchez, V., Carillo, C., Hale, R., Wallerstein, N., Participatory Evaluation of Health Councils: American Public Health Association, 2008, San Diego.

Belone, L., Tafoya, G., Rae, R, Oetzel, J, Wallerstein, N. Community Based Participatory Research in co-developing a Family Intervention in Tribal Communities: Comparison of two tribes in the Southwest. American Public Health Association, Washington DC, November 5, 2007.

Wallerstein, N., Plaza, V., Mendes, R., Montoya, J., Power and Sustainability in Health Promotion: A Case Study of the Comprehensive Reproductive Health Coalition, International Union for Health Promotion and Education Conference, Vancouver, June, 2007.

Tafoya, G., Toya, A., Gachupin, C., Belone, L., Wallerstein, N. Community Based Participatory Research in co-developing a Family Intervention in Tribal Communities: Comparison of two tribes in the Southwest. International Union for Health Promotion and Education Conference, Vancouver, June, 2007.

Solimon, A., Garcia, B., Wallerstein, N., "Community and Cultural Capacity Assessment: A Participatory Research Process Among San Felipe Pueblo, the University of New Mexico MPH Program, and the Albuquerque Area Indian Health Board," American Public Health Association, Boston, November, 2006.

Oetzel, J., Wallerstein, N., Belone, L., Solimon, A., Garcia, B., Rafelito, A., Adeky, Sa., Finster, C., "Development of an Instrument to Assess Perceived Community and Cultural Capacity Assessment," Indian Health Service Research Conference, Albuquerque, May 2006.

Wallerstein, N., and Adeky, S. "Community Based Participatory Research: Working with Communities to Interpret Data and Get to Outcomes: The Experience of Ramah Navajo," presenter and planner with tribal colleague, ½ day workshop for APHA continuing education institute, November 5th, 2006, Boston; December 10, 2005, Philadelphia.

Romero, L., Lucero, J., O'Connell, J., Wallerstein, N. "Women to Women: An Empowerment HIV/AIDS Prevention Program for High Risk Women," poster session, APHA, December 10, 2005.

Wallerstein, N., and Rafelito, A., "Community Based Participatory Research: Working with Communities to Interpret and Analyze Data and Get to Outcomes: The Experience of Ramah Navajo," presenter and planner with tribal colleague, ½ day workshop for APHA continuing education institute, November 7, 2004, Washington DC.

Wilson, N., Dasho, S., Wallerstein, N., "Youth Empowerment Strategies: A community based participatory prevention research project,) APHA, Nov, 2004, Washington DC.

"Participatory Assessment of Community Capacity and Social Capital: A Multi-Community, Multi-University Collaboration," Wallerstein, Aguilar, Shendo (from Jemez Pueblo), American Public Health Association National Conference, San Francisco, CA, November 19, 2003.

"Community Capacity/Social Capital Community-Based Participatory Research: Jemez Pueblo (with Randy Padilla) and UNM (with Nina Wallerstein) perspectives," Mid-year national SOPHE Conference, Las Cruces, June 19, 2003.

"Development of Practical Measures of Protective Factors and Social Capital in Racial and Ethnic Communities: A View from Jemez Pueblo", Wallerstein, N., Yepa, H. (from Jemez Pueblo), CDC National Chronic Disease Conference, Atlanta, GA, February 27, 2002.

"Infusing Social Justice into the MPH Curriculum: A UNM MPH Experience," Wallerstein, N., , American Public Health Association National Conference (APHA), Atlanta, GA, October 2001.

"Participatory Models for Evaluating Labor Markets and Health Initiatives," Wallerstein, N., American Public Health Association Conference, Atlanta, GA, October 2001.

"Youth Link: A Youth Policy Leadership Program in New Mexico," Wallerstein, N., Larsen, M., Adams, A., Rael, R., APHA, Boston, MA, November 14, 2000.

"Public Health Training in a Family Medicine Residency," Poster Session, Unverzagt, M., Wagner, L., Charlie, J., Wallerstein, N., APHA, Boston, MA, November, 15, 2000.

"Development of Participatory Evaluation Model of Coalitions," Wallerstein, N., Polascek, M., Maltrud, K., APHA, Boston, MA, November 15, 2000.

"The Political Economy of Health Education: The Case of Youth Policy", Society of Public Health Education (SOPHE) national meetings, Boston, MA, November, 12, 2000.

"Participatory Planning in a District Health Dept. Reflections of Two Consultants," Wallerstein & Sanchez, APHA, Washington DC, Nov 1998.

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"Dilemmas in Participatory Community Evaluation: Wallerstein & Maltrud, APHA, Washington DC, Nov 1998.

"Dilemmas in Participatory Evaluation: The Southwest/South of the Border Experience," Wallerstein & Helitzer, SOPHE mid-year Scientific Conference, San Antonio, May 1998.

"Health Promotion and Social Justice: a Rational and Two Case Studies," plenary dialogue with Nick Freudenberg. SOPHE Conference, New York, November 1997.

"Intent Versus Action: Evaluation of the Young Girl's Mentoring Program," Wallerstein, N., Tobkes, C., Stilwell, C., Kunde, T., APHA Conference, Indianapolis, Indiana, 1997.

"Program Retention Factors for High Risk Adolescent Girls," Wallerstein, N., Tobkes, C., Stilwell, C., Kunde, T., APHA Conference, Indianapolis, Indiana, 1997.

"Building Communities from the Inside Out: Community Capacity," co-led one-day continuing education workshop, American Public Health Association Meetings, San Diego, October 1995.

Discussant on panel entitled "Health Education Models: A Practitioner's Guide," sponsored by Centers for Disease Control, American Public Health Association conference, Washington D.C., Oct. 30-Nov. 2, 1994.

"Using Qualitative Methods to Evaluate Healthier Communities Programs," presentation by N. Wallerstein at "Health Promotion Leadership: Cornerstone for Change," National Conference on Health Education and Health Promotion, sponsored by Centers for Disease Control/ASTDPHE, Tampa, FL, April 24-27, 1994.

"Healthier Communities Evaluation and Issues of Power Between Researcher and Community" Presentation by N. Wallerstein at University of North Carolina School of Public Health, March 1994.

"Empowerment and Underserved Populations," American Journal of Health Promotion Conference, Colorado Springs, CO, February 1994.

"Values Clarification and Valuing Our Students," Invited Lecture, TEAL Conference, British Columbia, March 18-20, 1993.

"Healthier Communities Evaluation Issues," International Healthy Cities/Communities Conference, San Francisco, CA, December 1993.

"Youth Empowerment: An Evaluation Case Study of a Substance Abuse Prevention Program in New Mexico," American Evaluation Association Meeting, November 3-6, 1993, Dallas.

"Motivation and Prevention" by P. May, N. Wallerstein, B. Miller, Presentation at Sixth International Conference on Treatment of Addictive Behaviors (ICTAB-C), Santa Fe, January 10-14, 1993.

"Strategies for Empowerment in Communities: A Case Study of Healthier Communities in New Mexico," Invited Speaker, International Healthy Cities and Communities Conference, San Francisco, December 8-11, 1993.

"Results from Demonstration Alcohol Substance Abuse Prevention Project," American Public Health Association, (APHA), Washington, D.C., Nov. 1992.

"Assumptions Underlying Community Empowerment and Health," APHA, Washington, D.C., Nov. 1992.

Tabet, S., Voltura, A., Wallerstein, N., Koster, F., "An Assessment of Knowledge and Attitudes of Medical, Nursing, and Medical Technology Students," Poster session, Western Society for Clinical Investigation, February 5-6, 1991.

"Community Competence and Empowerment: Applications in Health Education Research and Practice to Reach the Year 2000 Objectives," American Public Health Association, New York, September 30-October 4, 1990.

"A Critical Appraisal of Community Organizing and Empowerment Education in Health Education Practice," 7th Annual Society for Public Health Education (SOPHE) Midyear Conference, June 14-16, 1990.

"Empowerment Education: Paulo Freire's Ideas Applied to Community Health Education, Case Studies from Alcohol Prevention, Occupational Health and Elderly Health," XIII World Conference on Health Education, Houston, TX, August 28-September 2, 1988.

"Popular Health Education in Occupational Health," National Conference of Labor Educators, Highlander, Center, Tennessee, April 1988.

"Interdisciplinary Approaches to Freire Problem-Posing and Empowerment Education," Bergamo Conference on Curriculum Theorizing and Classroom Practice, Oct. 28-31, 1987.

"Freire's Methodology," International Occupational Health Panel, APHA, Sept. 1986.

"Freire's Methodology Applied to Teaching and Organizing: Occupational Health and Alcohol Education Case Studies," APHA, Washington, D.C., Nov. 1985.

"The Social and Political Function of Curriculum in the Americas: An Analysis of Traditional Curriculum and a Counter Freire-based Approach," XI International Congress of Latin American Studies Association, Mexico City, Sept. 1983.

"Successful Worker Education Methods," APHA, Montreal, Nov. 1982.

"International Occupational Health: A case study of Nicaragua," APHA, Montreal, Nov. 1982.

"Consequences of Using Problem-Posing in the Classroom," "Experiences in Conscienticazao," "Student-Centered Problem-Posing," national TESOL meetings, 1982-present.

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Peer Refereed Presentations/State and Local Professional Meetings:

Rae, R., Jones, M., Tso, T., Frazier, S., Handal, A., Wallerstein, N., Case Studies of Healthy Native Communities, New Mexico Public Health Association, April, 2013.

Rae, R., Jones, M., Tso, T., Frazier, S., Handal, A., Wallerstein, N., Case Studies of Healthy Native Communities, New Mexico Public Health Association/ NM CARES Health Disparities Conference, April, 2012.

Rae, R., Jones, M., Tso, T., Frazier, S., Handal, A., Wallerstein, N., Case Studies of Healthy Native Communities, Navajo Research Conference, July, 2011.

Rae, R., Jones, M., Tso, T., Frazier, S., Handal, A., Wallerstein, N., Case Studies of Healthy Native Communities, New Mexico Public Health Association/ NM CARES Health Disparities Conference, April, 2012.

Wallerstein, Metrics and Measures for Evaluating Community Engaged Research: Instruments from Research for Improved Health: A National Study of Academic-Community Partnerships, Vision2020 Seminar, December, 2011.

Wallerstein, N., Belone, L., Tafoya, G., Rae., R., Family Listening Program, A CBPR Research Prevention Project with two Southwestern Tribes, Vision 2020 Conference, University of New Mexico, Dec. 2010.

Wallerstein, N., Oetzel, J., Lucero, J., Belone, L., Tafoya, G, Duran, B., Simonds, V., Sussman, A., Muhammad, M., Research for Improved Health: A National Study of Academic-Community Partnerships. Vision 2020 Conference, University of New Mexico, Dec. 2010.

Belone, L. Tafoya, G., Rae, R., Wallerstein, N., and tribal partners: Family Listening Program: Views from Partners, New Mexico Public Health Association, April, 2010.

Belone, L, Yepa, T., Henio, J., K., L, Atole, S., The development of two tribal partnerships for an intergenerational family prevention program, New Mexico Public Health Association, Albuquerque, April, 2008.

Garcia, C., Vigil, H., Luna, J., Fairbanks, J., Wallerstein, N., "Tribal capacity building in the Ramah Navajo community to increase cancer screening," New Mexico Public Health Association, Albuquerque, April, 2007.

Wallerstein, N., Plaza, V., Montoya, J., Mendes, R., Cardiel, E., Melendez, M., Vasquez, F., Ronquillo, F., Ross, L., Scharmen, T., Power and Sustainability in Health Promotion: A Case Study of the Comprehensive Reproductive Health Coalition, New Mexico Public Health Association, Albuquerque, April, 2007.

Wallerstein, CBPR and Health Disparities, New Mexico Public Health Association, Albuquerque, April, 2007.

Wallerstein, Belone, Solimon, Garcia, Rafelito, Luna, Fairbanks, Duran, and Oetzel, "Community and Cultural Capacity Assessment: A Participatory Research Process Among University, Tribal, and Intertribal Organizational Partners" New Mexico Tribal Health Research Conference, Albuquerque, June 2006 (panel discussion with tribal partners).

Wallerstein, Belone, Solimon, Garcia, Rafelito, Luna, Caston, Kennedy, Duran, and Oetzel, "Community and Cultural Capacity Assessment: A Participatory Research Process Among University, Tribal, and Intertribal Organizational Partners," New Mexico Public Health Association, Albuquerque, April, 2006 (panel discussion with tribal partners).

Wallerstein, "Community Based Participatory Research for Health Care," New Mexico Medical Review Association, Albuquerque, December 8, 2004.

Wallerstein, "Community Based Participatory Research to Reduce Health Disparities," Reducing Health Disparities and the Role of the Community, A Course for Community, DOH staff, contractors, and senior policy makers, April, 21, 2004.

Wallerstein, "Maximizing Mixed Methods through CBPR", Mental Health Mentorship and Education Program Training Institute, Albuquerque, March 1-5, 2004.

October 2, 2002, "Native American Research Centers for Health: Participatory Research with Tribes" Wallerstein, N., I.H.S./U.N.M./Tribal Partnership Conference, Albuquerque.

April, 24, 2002, "Social Protective Factors/Community Capacities and their Relationship to Social Determinants of Health: A Partnership with Jemez Pueblo," Wallerstein, N., Toya, A., New Mexico Public Health Association (NMPHA) annual meeting, Los Cruces, New Mexico.

April 13-14, 2000, "Social Protective Factors/Community Capacities and their Relationship to Social Determinants and Health," Wallerstein, N., Lopez, C., Duran, B., NMPHA annual Meeting, Ruidoso.

September 20, 2000, "Social Capital in Tribal Communities," Wallerstein, N., Lopez, C., IHS/UNM/Tribal Partnership Conference, Albuquerque.

October 23-25, 1994, "Healthier Communities Coalition Evaluation" and "Community Needs and Capacity Assessment," Prevention '94, Albuquerque.

September 29, 1994, "Community Organizing and Empowerment Models," for the "Community Health in a Changing Border Environment: A Foundation for Continued Cooperation," Border Health Education Training Center Conference, Las Cruces.

September 23-24, 1993, "Healthier Communities Evaluation," UNM/W.K. Kellogg Community Initiatives in Health Promotion Conference, Albuquerque.

August 10-12, 1993, "Qualitative Evaluation," Biannual Health Promotion Meeting, Department of Health Staff, Albuquerque.

April 29-30, 1993, "Visioning and Healthier Communities," Second Annual Maternal Child Health Council County Summit, Albuquerque.

May 14, 1993, "Cultural Stereotypes and Community Building," Early Childhood Retreat, Ramah Navajo School Board, Inc., Continuing Education Program, Gallup.

March 27, 1992. "Prevention: Can it Really Reduce Costs?" Health Care Rationing: Who Decides Conference, Albuquerque.

Sept. 1-3, 1992. "Empowerment and Health." Growing with Quality: Federal Southwest Regional Quality Conference, Albuquerque.

April 25, 1991, Strategies for Change, Southwest Regional Breastfeeding Conference, Albuquerque.

April 19, 1991, Building Teams and Coalitions, Workshop for Second State-wide Child Abuse Prevention Conference: Empowering Communities Through Positive Alternatives, Albuquerque.

April 9, 1991, Visions of a Healthy Community, Workshop for the New Mexico Public Health Association Conference: Building Coalitions, Albuquerque.

February 13, 1991, ASAP Interview, Appearance on Second Century, KNME television.

1982-present: "Occupational Health and Safety and Right to Know" for Building Trades Apprenticeship Program; labor and employer groups.

1984-1987: Health and Safety Classes for Labor and Industrial Studies Program, UNM Continuing Education.

1983-1987: "The Hazards of Video Display Terminals," for Governor's Conference on Women, 1983/84; for state and city government, public schools, private business.

November '87: Health Promotion Talk in Spanish for University Latin American Programs in Education (LAPE) sponsored visit of athletic coaches from El Salvador.

October '87: The Alcohol and Substance Abuse Prevention Program, for University LAPE Roundtable on Drug Abuse Control with Latin American Visitors.

October '87: Networks for Action and Change Panel, an Emerging Coalition for New Mexico's Youth Convention, Albuquerque.

September '86: Occupational Health Panel, New Mexico Hospital Association.

Nov. '84 and Sept. '86: Occupational Health Seminar for Governor's Conference on Nursing.

November '83: Labor Management Training for Albuquerque City Workers.

October '83: Retail Clerks Health and Safety Conference.

May '83: "Health and Safety for Women Workers," Coalition Labor Union Women.

March '83: National Federation of Federal Employees Seminar.

March '83: "Hospital Work Can Be Dangerous To Your Health" conference.

February '83: Education program for asbestos workers with screening program conducted by Mount Sinai medical team.

Continuing Medical Education Workshops: New Mexico

December '84: Workshop for clinic staffs in Las Cruces, N.M.

March '84: "Practical Occupational Medicine in a Rural Clinic," Seventh Annual National Conference on Rural Primary Care, Albuquerque, N.M.

July '83: Workshop for clinic staffs in Tierra Amarilla and El Rito, N.M.

July '83: Workshop for National Health Service Corps assignees, N.M.

January '83: Workshop for clinic staff at La Clinica de la Gente, Santa Fe, N.M.

November '82: Workshop for physicians participating in medical preceptorship program at Ghost Ranch, N.M.

RESEARCH CAREER: Highlighted Researcher for Annual Report of UNM Health Sciences Center Research, "Translating Today's Research into Tomorrow's Cures," article and videotaped interview, 2009.

GRANT SUBMISSIONS:

Senior Mentor, Co-Investigator (in-kind), Research Supplement to Promote Diversity in Health-related Research, submitted by Shannon Sanchez-Youngman, TREE Center, March, 2020.

Co-Investigator (15%), (Principal Investigator, Belone), RO1: Family Listening Program (FLP) Culturally-Centered Dissemination & Implementation Project, IRINAH (Intervention Research in Native American Health), National Institute of Drug Abuse, 4/01/2020 – 03/31/2025, \$517,175.

Senior Mentor (in-kind), R36 Training Grant for Kasim Ortiz doctoral dissertation research, National Institute of Aging, February 2020.

CURRENT GRANT AND CONTRACT FUNDING:

Principal Investigator: Wallerstein, N., (15%) 1 R01 NR015241-01A1, Engage for Equity (E2): Advancing Community Engaged Research, (submitted as: Advancing CBPR Practice through a Collective Reflection and Measurement Toolkit), National Institute of Nursing Research, Sept. 23, 2015-May 31, 2021, ~\$400,000/year.

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Principal Investigator: Wallerstein (contact PI, 10%) with Belone (Co-PI, 25%), 1RO1 DA037174-01, Family Listening Program: Multi-Tribal Implementation and Evaluation of Intergenerational Cultural-Centered Family Listening Project to Prevent Substance Abuse in Mescalero Apache Tribe, Ramah Navajo, Jemez Pueblo, National Institute of Drug Abuse, Score of 18; 4th percentile, April 1, 2014- March 31, 2019; ~\$500,000/year. (2nd no-cost extension year, March 31, 2021).

Principal Investigator, (4%), Consultation on Developing a Community Engagement Infrastructure with ALTAMed Health Care System, Los Angeles, PCORI-funded contract, 2019-2021, \$24,000/ yr.

Co-Investigator/Senior Advisor/Mentor for Evaluation (13%); (Principal Investigators: Cacari-Stone, Verney, Yellowhorse-Braveheart, Sanchez), U54 2U54MD004811, New Mexico Transdisciplinary Research, Equity and Engagement (TREE) Center for Behavior Health, National Institute for Minority Health and Health Disparities, Sept 1. 2017-August 31, 2022, \$1,433,258/year.

Principal Investigator: Wallerstein (1%), subcontract to Columbia University (PI: Muenning), An Experimental Investigation into the Impact of Socioeconomic Context on Biological Markers of Aging, Health and Mortality, (support for doctoral student, Kasim Ortiz), National Institute of Aging Research, 5R01AG054466, 9/30/2016-05/31/2022

Co-Investigator (In-kind); Principal Investigator, Akerman, M., Objetivo do Desenvolvimento Sustentável e Promoção da Saúde: Estudo de Métodos e Ferramentas de Pesquisa Participativa, School of Public Health, University of São Paulo, Federal University of São Paulo, Santos Campus with non-governmental organization, Camará, funded by FAPESP, 2019-2021.

Principal Investigator: Wallerstein, N. (4%) Contract with Morgan State University, Training in Engage for Equity evaluation tools with pilot BUILD grants, July, 2018-June, 2019, \$50,000.

Principal Investigator: Wallerstein (in-kind), Informationist Roles for Engage for Equity (E2): Administrative Supplement, National Library of Medicine, 5R01NR015241-02, 2017-2020; ~\$25,000/year; \$75,744/3 years

UNFUNDED ONGOING RESEARCH:

Principal Investigator, Multicenter Collaborative Engage for Equity Adaptation, Health Promotion and Participatory Research Networks, Brazil, 2017- present.

PAST AND COMPLETED GRANT/CONTRACT FUNDING:

Community Engagement Investigator (10%) (Principal Investigator, Yonas). Access to Critical Cerebral Emergency Support Services (ACCESS). Department of Health and Human Service, Center for Medicaid and Medicare, Healthcare Innovation Award, Grant Number: CMS-1C1-14-001-017996) 2014-2018, \$15.1 million.

Senior Fellow (2%) (Principal Investigator, Sanchez). Robert Wood Johnson Foundation Health

Policy Center at UNM, ~2 million/annually, to provide mentorship to minority junior faculty and post-doctoral scholars in social sciences and health policy, 2007-2018.

Principal Investigator: Wallerstein (in-kind), for doctoral student Kasim Ortiz, UNM Cancer Center disparities pilot (\$50,000). July 2017-June 30, 2018.

Principal Investigator (15%): An Intervention for High-Risk Youth, National Institute of Drug Abuse, R34DA030680, \$450,000/year, April 1, 2012-2016 (no-cost extension year) (Score of 10).

Co-Investigator, Associate Director, NM CARES HD Center and Co-Director, Community Engagement Section, (15%) (Williams, PI), New Mexico Center for the Advancement Research Engagement and Science on Health Disparities (NM CARES HD), National Institute of Minority Health and Health Disparities, ~900,000/annually, 2010-2016.

Principal Investigator (5%), Longitudinal Research of National Healthy Native Community Fellowship, Indian Health Service, January 2004-October, 2017.

Principal Investigator, UNM (10%), U26IHS300293, Research for Change: A Cross-Site Community Based Participatory Research Study, NARCH V (Native American Research Centers for Health (an Indian Health Service partnership with NIDA, NCRR, NIGMS, OBSSR, NIMHD, NCI). \$775,000/1st year; \$534,00/2-4th year, divided between National Congress of American Indians (overall PI), University of Washington, and University of New Mexico, 2009-2013.

Co-investigator until 2015 (10%), Lucero, PI: NCAI partnership with UNM: CBPR Dissemination of Toolkit, Native American Research Centers for Health (NARCH VII), U261IHS0082-01-00, October 2013-2017.

Co-PI (8%), Family Listening Project to Prevent Alcohol Abuse in Mescalero Apache Tribe, NIH: National Institute of General Medical Science, Native American Research Centers for Health (NARCH V), \$183,000/annual, 2009-2013.

Principal Investigator, UNM (2%). Jemez Health and Human Services Evaluation Contract, Technical Services Consultant to develop evaluation protocols for public health programs. \$30,000, Sept. – Dec. 2012.

Principal Investigator, (in-kind), RezRIDERS: An Intervention for High-Risk Youth, CTSA Pilot Grant, \$20,000, April 1, 2010-2011.

Co-Principal Investigator (10%), (Sussman/Wheeler, PI) Practice Systems Assessment and Interventions to Enhance Cervical Cancer Screening and Care among Latino and Native American Populations, PROSPR grant, 1U54CA164336-01, National Cancer Institute, 2011-2012.

Co-Principal Investigator, (in-kind), (Avila, PI), Study of CBPR Processes within South Valley Environmental Justice Coalition, RWJF Center for Health Policy at UNM Seed Grant, \$20,000, May 1, 2010 -2011.

Principal Investigator (5%), Study of CBPR Processes and Outcomes, National Center for Minority Health and Health Disparities/NARCH, U26IHS300009A Supplement, \$458,000 total, October, 2006-2010.

Principal Investigator (25%), Family Listening Project to Prevent Alcohol Abuse in Ramah Navajo and Jemez Pueblos, NIH: National Institute of General Medical Science, Native American Research Centers for Health (NARCH III), U26IHS300009A, \$600,000 direct, October 1, 2005-2009.

Co-Principal Investigator (8%), Participatory Evaluation of Health Councils, Department of Health, New Mexico, \$180,000, total, October 1, 2006- June 20, 2010.

Principal Investigator (5%), Power and Sustainability in Health Promotion Initiatives: A Case Study of the Health Care Access Coalition, UNM Robert Wood Johnson Foundation National Center, pilot funding, \$10,000 direct, July 2007 – March 2008.

Principal Investigator (20%), Southwest Addictions/Alcohol Research Group, minority training center for intervention research, National Institute of Alcohol Abuse and Alcoholism, U01 AA014926, \$750,000 direct, 2003-2007. (Mentorship of 12 junior faculty and post-docs of color).

Principal Investigator (10%), American Indian/Alaska Native Core Capacity Building Programs/ REACH Program, Centers for Disease Control/Albuquerque Area Indian Health Board, U50/CCU622181, \$192,090, UNM Subcontract, \$32,000 annual; October, 2001-2007.

Principal Investigator (20%), Social Protective Factors in Tribal Communities: Measurement Issues: NIH: National Institute of General Medical Science, Native American Research Centers for Health (NARCH I), U26 94 00006, \$379,281, October, 2001-2006.

Principal Investigator (5%), Shiprock MPH Satellite Program, Contract with Shiprock Indian Health Service, \$120,000 annually, 2003 – 2006.

Principal Investigator, Active Living by Design, \$17,000 Subcontract from 1000 Friends to codevelop new Town Design and Public Health Course, Robert Wood Johnson Foundation, \$225,000 total, November 2003-2006.

Co-Investigator (10%), Youth Empowerment Strategies, Centers for Disease Control, S. Leonard Syme, Principal Investigator, R06/CCR921439-01, \$1.5 million, October 2002-2006.

Population Core Leader (7%), National Institute of Environmental Health Sciences Center, Scott Burchiel, Principal Investigator, \$3.8 million, 2003-2005.

Principal Investigator (5%), Social Protective Factors in Tribal Communities, Centers for Disease Control, U48/CCU610818-05SIP24R-99, \$396,000, October 1999-2002, no cost extension until 2003.

Evaluation Coordinator (5%), Women to Women: Coming Together for Positive Change, an HIV intervention, Planned Parenthood of New Mexico, Inc. \$32,500, October, 2000 – September, 2003.

Evaluation Coordinator (5%), Mental Health Mentorship and Education Program, Howard Waitzkin, Principal Investigator, 1R25 MH60288-01, HRSA, 1999-2003.

Principal Investigator (in-kind), Continuing Education in Maternal Child Health, MCH-B/HRSA, \$90,000, June 2000 – May 2003.

Principal Investigator (in-kind), Public Health Training in Maternal Child Health, with University of Arizona, MCH-B/HRSA, \$64,799, July 2001-June 2004.

Environmental Health Curriculum Development, \$450,000, Los Alamos National Laboratories, Department of Energy, May 1997—2000.

Curriculum Developer for Family Practice Residents, (7%), Community Voices, Dan Derkson, Principal Investigator, Kellogg Foundation, 1999-2002.

Principal Investigator, Adolescent Social Action Program (ASAP) Minority Alcohol Substance Abuse Prevention Program, National Institute on Alcohol Abuse and Alcoholism, RO1 AA08943-01A3, \$1.6 million, Aug. 1994-1999.

Co-investigator, Maternal Child Health Training Institute, MCH-B, HRSA, \$50,000, October 1997-1999.

Evaluator, Youth Link, Youth Policy Initiative, Advocates for Children and Families, Albuquerque, Kellogg Foundation subcontract, \$38,000, May 1994-April 1996; Surdna Foundation, \$11,000, 1999.

Evaluator, Turning Point Partnerships, Department of Health, \$37,000, June 98-June 99.

Principal Investigator, Training, Technical Assistance and Evaluation for Healthier Communities, NM Department of Health, \$33,718, January-June, 1997.

Evaluator, New Mexico AIDS Services Young Girls Mentoring Program, \$2,000, August 1996-June 1, 1997.

Co-Principal Investigator, Tobacco and Alcohol Abuse Prevention, U.S. Department of Education, \$192,000, October 1993-September 1995.

Principal Investigator, Healthy Communities Evaluation, Re-Visioning New Mexico, Department of Health, Santa Fe, \$9,250, Jan. 1993-Sept. 1994.

Principal Investigator, ASAP Photo Novella Project, Department of Children, Youth and Families, Santa Fe, \$55,000, November 1994-1995.

Principal Investigator, Youth Photo Novella Project, Department of Children, Youth and Families, October 1993-September 1994, New Mexico, \$31,500.

Co-principal Investigator, Model Demonstration Grant Extension, Federal Department of Education, \$200,000, April 1992-September 1993.

Principal Investigator, Community Development Technical Assistance, U.S. Housing and Urban Development, Drug-Free Neighborhoods, for Tucumcari Housing Authority, \$8,560, Dec. 1992-Jan. 30, 1993.

Co-Principal Investigator, ASAP Demonstration Grant, to Drug-Free Schools, U.S. Department of Education, \$389,692.00, October 1990-May 1992.

Co-Principal Investigator, "ASAP Teacher Training Grant," to Drug-Free Schools, U.S. Department of Education, \$126,000.00, October 1989 - October 1990.

Co-Principal Investigator, "ASAP Training and Evaluation Project," to Drug-Free Schools, U.S. Department of Education, \$188,496.00, May 1988-May 1990.

Project Director, "ASAP Curriculum Development Model Demonstration Project," to Drug-Free Schools, U.S. Department of Education, \$242,000.00, October 1987-October 1989.

Grant Writer:

Primary Prevention section of Pew Trust/Rockefeller Foundation Health of the Public Grant, UNM. Three-year funding, 1988-1991.

Occupational Health section of Kellogg Foundation Health Promotion Grant, Colleges of Education, Nursing, Medicine, UNM. Three-year funding, 1986-1989.

Occupational Health section of Family Practice Residency Training Grant, UNM School of Medicine, 1983-1986.

Occupational Health Film Series, New Mexico Humanities Council.

Occupational Health Labor Program, Abelard Foundation, Southwest Research, Albuquerque, (\$5,000), 1982-1983.

GRANTS SUBMITTED (Unfunded):

Co-Investigator, (Belone, L., PI), Family Listening Project Dissemination Grant, R21, IRINAH Network, National Institute of Drug Abuse, May 2018-2020.

Co-Investigator, Substance Abuse Prevention and Dissemination Best Practices Technical Assistance, National Indian Child Welfare Association, NARCH X Center, 2018-2022.

Wallerstein, PI of subcontract to Healthy Native Community Partnership, "Healthy Native Communities Fellowship (HNCF)-Community Engagement and Collaborative Leadership to

Improve Child Healthy Weight, UO1, National Institute of Minority Health and Health Disparities, April, 2016-2021.

Principal Investigator, (10%) R21: Research Integrity within CBPR, Office of Research Protection, Health and Human Services, 2011-2013.

Principal Investigator (25%), Minority Infrastructure Development Addictions Research Program (MIDARP), minority training center, National Institute of Drug Abuse, R24 DA022879-01, \$500,000 annual direct, February, 2007 – 2012.

Principal Investigator, (25%), Southwest Center for Health Disparities, National Institute of Environmental Health Sciences/National Institute of Aging/National Cancer Institute, \$6.5 million, 2003-2008.

MENTORSHIP OF OTHER FACULTY IN RESEARCH AND SCHOLARSHIP:

Christine Loignon, University of Montreal, 2018- present, Mentorship in CBPR grant application to Canadian National Institutes of Health

Shannon Sanchez-Youngman, PhD, Research Assistant Professor, Public Administration 2016present, Mentorship in scholarship, grants management and submission, publication.

Elizabeth Dickson, PhD, Assistant Professor, College of Nursing, 2018-present, Mentorship in scholarship, grants management and submission, publication.

Nancy Lopez, PhD, Associate Professor, Sociology, 2017-2018, Mentorship in grants development and research.

Lisa Cacari-Stone, PhD, COPH Faculty, 2017- Current senior advisor mentorship for TREE Center.

Angela Sy, PhD, faculty, University of Hawaii, 2014- 2015, Mentorship for visiting scholar of Mountain West CTR-IN and CREMCaD on community engagement methodologies and submission of NINR R-21 measurement grant.

Writing Group Mentorship for Tassy Parker, Lisa Cacari-Stone, Victoria Sanchez, Magdalena Avila, 2008-2013.

Alberta Kong, MD, 2006 –2011, Mentorship in R21 CBPR NIH RFA on obesity interventions with school based health centers.

Tassy Parker, PhD, 2006- 2011, Mentorship on grants to NIMH and RWJ on CBPR approach to identifying culturally based guidelines for depression treatment in primary care clinics for Native American women.

Bowen Chung, MD., 2006- 2009. Requested by Dr. Chung, an RWJ Clinical Scholar at the UCLA Center for Mental Health Research, to serve as consultant for his Witness for Wellness CBPR grant to NIMH.

Sarita Mohanty, MD, 2006-2009. Requested by Dr. Mohanty, an RWJ Clinical Scholar at the UCLA Center for Mental Health Research, to serve as consultant for K award to NIMH in CBPR.

Celia Iriart, Ph.D., 2001- 2012. Have provided opportunities for Dr. Iriart to teach Masters in Public Health students and residents, and have recently become involved in mentorship on grant opportunities. I encouraged her to submit a pilot project within the Southwest Health Disparities Center and Southwest Addictions Research Grant (Wallerstein as P.I.), and have provided editing and consultation on the development of grants to the Agency for Health Care Quality and Research.

As Principal Investigator for the Southwest Addictions/Alcohol Research Group (2003-2007), have mentored 8-10 interdisciplinary minority junior faculty and post-doctoral students in providing conceptual, editing, and methodologic support for their research applications, their presentations to national conferences, and publications. Also created supportive environment for junior faculty and students of color in dominant culture academic environment. Mentorship continues with publications and grant submissions.

Billie Jo Kipp, Ph.D., 2004- 2007. Supported Dr. Kipp to finish her dissertation, to apply for pilot grants with the Southwest Addictions Research Group, and currently to conduct Community Based Participatory Research with her tribe, the Blackfeet of Montana.

Andrew Rowland, Ph.D., 2002- 2006. Recruited and have mentored Dr. Rowland in his faculty position as of Fall, 2001. Provided one year funding for a research assistant position. Meetings on potential research directions. Provided program support for Dr. Rowland to apply for a CDC PERT grant and supporting letter for his successful application for University Research Allocation Contract funding and for his NIMH funding.

Lily Dow Velarde, Ph.D., 2002 – 2006 (also 1990-1999). Recruited and have mentored Dr. Velarde as full-time faculty in 2002. Meetings on potential research directions and new grant opportunities. Provided the opportunity for Dr. Velarde to submit a pilot project for the Health Disparities Center. Collaboration on several publications on the Adolescent Social Action Program (in particular, supported Dr. Velarde to be first author of chapter in adolescent book.) As a pre-doctoral student in the 1990s, Lily Velarde successfully wrote and received a minority supplement to do a research project on Photonovelas with Youth as a result of Wallerstein's NIAAA RO1 funding mechanism. This turned into her dissertation with the Health Education Program, U.N.M.

Rosilda Mendes, PhD., 2006. Sponsored Dr. Mendes as post-doctoral scholar from the University of Sao Paulo, Brazil for a six month internship at UNM.

Lorraine Halinka Malcoe, Ph.D., 1997- 2005. Recruited and mentored Dr. Malcoe in all aspects of academic life, including education, scholarship, and research. Provided Dr. Malcoe with opportunities to participate on research grants, as co-core leader of the Population Health Core for the NIEHS grant, and as epidemiology core leader for the Health Disparities grant. Provided MPH program support and mentorship for Dr. Malcoe's successful application for the University Research Allocation Contract funding.

Bonnie Duran, Dr.P.H., 1996 – 2003. Recruited and mentored Dr. Duran in all aspects of academic life, including education, scholarship, and research. As Principal Investigator of the NIAAA RO1 was able to provide Dr. Duran the opportunity to successfully write and receive a minority supplement to do a research project on cultural differences in youth resiliency. Included Dr. Duran as co-Principal Investigator and collaborator on several grants: the CDC Social Capital Grant and the NIGMS/I.H.S. NARCH grant. Provided MPH program support and mentorship for Dr. Duran's K award (2001-2006). Mentorship has become transformed to collaboration in multiple grants, scholarship and writing projects.

Jeanne Miranda, Ph.D., 2002-2004. Requested by Dr. Miranda to serve as her community intervention and participatory research mentor for her application to NIMH. Although not funded in the first cycle, Dr. Miranda has received ongoing consultation and mentorship in several pilot projects with Hispanic communities in mental health services research.

Gayle Dine Chacon, M.D., 2000-2004. As Dr. Chacon has become increasingly interested in public health research, have met with her to provide public health frameworks, and involved her in research discussions. I edited and provided consultation on her faculty development grant for the NARCH.

Regina Pontes, PhD., 1999-2005. Sponsored Dr. Pontes dissertation research as a visiting scholar from the University of Sao Paulo, Brazil. Assisted in her data collection and analysis and facilitated the completion of her dissertation.

Michele Polacsek, Ph.D. 1996-2000. When Dr. Polacsek was a research faculty at University of New Mexico, involved her my healthier communities research efforts, provided opportunities for co-presentation at national meetings, provided opportunity to participate as co-author on several publications, including <u>Participatory Workbook for Evaluation of Healthier Communities</u>, and the recent research publication in <u>Health Promotion Practice</u>.

TEACHING AND EDUCATION:

Doctoral Student Mentoring, Kasim Ortiz, PhD Candidate, Department of Sociology, University of New Mexico, 2017-present. (including mentor for subcontract with Columbia University, pilot grant, UNM Cancer Center; NLM administrative informationist supplement).

Pre-Doctoral RWJF Fellow mentorship and development of module on Reflective/Critical Scholarship for Friday Journal Clubs, 2012-2018.

Post-Doc Mentorship, 2010- present: Co-chair of Robert Wood Johnson Center for Health Policy at UNM post-doctoral group with Vanessa Simonds, Valarie Bluebird Jernigan, Lorenda Belone, Julia Austin, Kimberley Huyser (2010-2012); Julie Lucero (2013-2014), Sonia Bettez (2014-2015)

Outside Member, Ph.D. Dissertation Committee, Shannon Sanchez-Youngman, Department of Political Science, University of New Mexico, 2014-2016.

Outside Member, Ph.D. Dissertation Committee, Sean Bruna, "Diabetes Assessment and Intervention, Pueblo Del Sur," Department of Anthropology, University of New Mexico, 2008-2013.

Outside Member, Ph.D., Dissertation Committee, Julie Lucero, "Trust and its Role in Communication within CBPR Partnerships," Department of Communication and Journalism, University of New Mexico, 2010 - 2013.

Outside Member, Ph.D., Dissertation Committee, Lorenda Belone, "Communication within a CBPR research team, Tribal Perspectives," Department of Communication and Journalism," University of New Mexico, 2008-2010.

Outside Member, PhD., Dissertation Committee, Isabel Villareal, "Latino Women's Experience and Access to Mental Health Services," Department of Psychology, University of New Mexico, 2006-present.

Outside Member, Ph.D., Dissertation Committee, Tom McQuiston, "Empowerment Evaluation of Worker Safety and Health Education Programs," University of North Carolina, Chapel Hill, June 2001.

Member, Ph.D. Dissertation Committee, Suruchi Sood, "Audience Involvement with 'Tinka Tinka Sukh' an Entertainment-Education Radio Soap Opera in India: An Analysis of Media Effects," Department of Communication and Journalism, May 1999.

Member, Ph.D. Dissertation Committee, Lily Dow Velarde, "Privileging the Voice of Youth: The Photo Novela Project," Health Education, College of Education, May, 1999.

Outside Reader, Ph.D. Dissertation Committee, Margaret Cargo, "Partnering with Adults as a Process of Empowering Youth in the Community: A Grounded Theory Approach," University of British Columbia, Vancouver, October 1998.

Member, Ph.D. Dissertation Committee, Summers Goff Kalishman, "Uncertainty in Medicine: Learning and Teaching in an Ambulatory, Primary Care Academic Setting," Educational Thought and Socio-Cultural Studies, College of Education, August 1997.

Member, Ph.D. Dissertation Committee, MaryAnn Eklund, "Understanding Southwest Urban Hispanic Women's Source of Health Information," Health Education, College of Education, May, 1996.

External Examiner, Ph.D. Dissertation Committee, Marcia Hohn, "Partnering for Empowerment Health Education in Adult Literacy: A Single Site Case Study Using Participatory Action Research with a Student Action Health Team," Fielding Institute Graduate School in Clinical Psychology," 1996.

Masters Student Mentoring: Theses/Professional Papers:

Committee Member, Professional Paper Committee, Devon Lara, Summer, 2020

Committee Member, Professional Paper Committee, Alexandra Vigil, Summer, 2020

Committee Member, integrative Experience Committee, Tracie Daniels, Summer, 2019

Chair, MPH Professional Paper Committee, Melanie Wood, Summer, 2019

Committee Member, Professional Paper Committee, Sonnie Williams, Spring 2019

Committee Member, integrative Experience Committee, Fadi Jamaleddin Ahmad, Spring, 2019

Chair, MPH Professional Paper Committee, Justin Garoutte, Spring, 2019

Chair, MPH Professional Committee, Katrina Nardini, Summer, 2018

Chair, MPH Professional Paper Committee, Erin Madden, Summer, 2018

Member, MPH Professional Paper Committee, Marissa Elias, Summer 2018

Member, MPH Professional Paper Committee, Madison Schaefer, Fall, 2017

Member, MPH Professional Paper Committee, Patricia Rodriguez, Summer, 2017

Member, MPH Professional Paper Committee, Sara Ali, Summer, 2017

Member, MPH Professional Paper Committee, William Hudson, Spring 2016

Chair, MPH Professional Paper, Toyese Oyeyemi, Analysis of Implementation of Health Extension Rural Officers, Dec., 2015.

Chair, MPH Professional Paper, Emma Noyes, Governance in Tribal-Academic Partnerships, Summer, 2013.

Member, MPH Professional Paper, Anzia Bennett, Analysis of Discourse of Obesity as Public Health Issue, Summer, 2013.

Member, MPH Professional Paper, Liza Bley, Summer, 2013.

Member, MPH Professional Paper, Carla Roybal, Examination of School Nutrition and Physical Activities Policies and Practices that Address Childhood Obesity in Local Middle Schools Serving Ethnic Minorities in Rural New Mexico, Fall, 2010.

Chair, MPH Professional Paper, Susie Kinyajui, "Assessment of Facilitators and Barriers to Women Walking in Albuquerque, Fall, 2008.

Masters Student Mentoring: Oral Exams

On sabbatical, Spring 2017, 2018

Member, MPH Integrative Experience Paper/Orals, Virginia Chitwood, Spring 2016

Member, MPH Integrative Experience Paper/Orals, Ashleigh Reyna, Spring 2016

Chair, MPH Integrative Experience Orals, Patrick Chee, Spring 2015

Member, MPH Integrative Experience Orals, Reese Cuddy, Spring 2015

Chair, MPH Integrative Experience Orals, Denise Inight, Spring 2014

Chair, MPH Integrative Experience Orals, Sheri Lesansee, Early Adolescent Substance Abuse Prevention for Native Youth, Spring 2014.

Chair, MPH Integrative Experience Orals, Anita Harschman, "Health Literacy as a Public Health Issue, Spring, 2013.

Member, MPH Integrative Experience Orals, Clarissa Hoover, "Critical Public Health," Spring, 2013.

Member, MPH Integrative Experience Orals, Kimothi Cain, "Autism as a Public Health Issue, Spring, 2008.

Member, MPH Integrative Experience Orals, Matt Slater, "Traffic Safety," Spring 2007.

Chair, MPH Integrative Experience Orals, Bridgid Isworth, "Intervention for Caregivers of Disabled Patients," Spring 2007.

Co-chair, MPH Professional Paper, Jane Cotner: "Development of a Comprehensive Health Literacy Assessment Instrument," Fall, 2006

Member, MPH Integrative Experience Orals, Audrey Solimon, "Suicide Prevention in Indian Country," Spring 2006.

On sabbatical, 2005

Chair, MPH Integrative Experience Orals, Yvonne Davis, "Adolescent Health in Indian Country," Spring 2004.

Chair, MPH Professional Paper Committee, Lawrence Shorty, "An Agenda Setting Analysis of the Master Settlement Agreement and Indian Lawsuit Years (1997-2001) on American Indian Tobacco Control Programs," Spring 2004.

Member, MPH Professional Paper Committee, Lorenda Joe Belone, "Navajo Older Women Perceptions of Hormone Replacement Therapy," Spring 2004.

Member, MPH Integrative Experience Orals, Dr. Marcello Maviglia, "Rural Adolescent Substance Abuse Correlates," Fall, 2003.

Chair, MPH Integrative Experience Orals, Terry Schleder, "Correlates of Adult Physical Pain from Early Experiences of Childhood Abuse," Summer 2003.

Member, MPH Integrative Experience Orals, Melissa Caddell, "Predictors of Immunization Rates," Spring 2003.

Member, MPH Integrative Experience Orals, Jolene Aguilar, "History of Indian Health Services on Navajo Nation," Spring 2003.

Member, Professional Project Committee, Mary Ulrich, "Dialogical Discourse in Radio Communication," Department of Communication and Journalism, 2003.

Chair, MPH Professional Paper Committee, Anne Worthington, "Fatality Death Review: Systems to Reduce Intimate Partner Violence," Fall, 2002.

Member, MPH Professional Paper Committee, Angela Landwehr, MD, "Potential Impacts of International Trade Agreements on Health Care Services in Brazil," Fall, 2002.

Reader, MPH Professional Paper Committee, Shelly Moeller, "Participatory Planning for Theory Driven Program Evaluation" dual degree with Community and Regional Planning, Fall, 2002.

Chair, MPH Professional Paper Committee, Kristen Sharp, "Substance Abuse in Rio Arriba County: An Evaluation of the DARE to be You Program," Spring 2002

Member, MPH Professional Paper Committee, Ron Romero, "Oral Health of New Mexico Children: A Statewide Assessment of Oral Health Status and Dental Care Access for Third Grade Students in New Mexico," Spring 2001. (Assessment used by Office of Oral Health).

Reader, MPH Professional Paper Committee, Jackie Two-Feathers, "Developing a New Theory of Training Effectiveness: A Case Study Based on Strong in Body and Spirit Curriculum," Summer, 2001.

Member, MPH Professional Paper Committee, Nelleke Wurst, MD, "New Born Screening in New Mexico: Pilot Testing of a Research Based Video," Summer, 2001. (Assessment used by DOH).

Chair, MPH Professional Paper Committee, Cheryl Ferguson, "Are Social Determinants on the Radar: A Comparative Analysis of Stakeholder Perceptions of New Mexico's Pressing Health Care Concerns," Spring, 2000. (Research supported state-wide document for New Mexico Town Hall).

Reader, MPH Professional Paper Committee, Sherri Alderman, MD, "Analysis and Assessment of the Process for Screening Out Reports of Suspected Child Physical Abuse and Neglect Used by New Mexico Children, Youth and Families Department Statewide Central Intake," Fall 2000.

Member, MPH Professional Paper Committee, Marcia Stone, "Participatory Evaluation: Theory and Practice," Summer 2000.

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Chair, MPH Professional Paper Committee, Lisa Romero, "Women to Women: Coming Together for Positive Change: Using Empowerment and Popular Education to Prevent HIV in Women: A Participatory Intervention," Spring, 1999. (Successful grant application with Planned Parenthood to start intervention).

Chair, MPH Professional Paper Committee, Laura Chanchien-Parajon, MD, SEAD Project: Support, Empowerment, Advocacy and Doulas: A CommunityBased Intervention to Access Health Care for Limited Language Proficient Vietnamese Women and Their Families," Spring, 1999. (Successful grant application with Southeast Heights Partnership to start project).

Chair, MPH Professional Paper Committee, Shelley Carter, dual degree with Community and Regional Planning, "Exposure of School-Age Children to Violence and the Built Environment," Summer, 1998.

Chair, MPH Professional Paper Committee, Mary Ramos, MD, "Attitudinal Barriers to Care: New Mexico's Physicians' Attitudes towards Gay Men and Lesbian Women," Spring 1997.

Member, MPH Professional Paper Committee, Muree Larson, "Collection of Risk Factor Data for Public Health Research, Surveillance, and Planning," Fall, 1996. (Successful publication)

Member, Masters Thesis Committee, Martha Jo Trolin, "New Mexico's 1994 Community Planning for HIV Prevention: Mobilizing Rural Communities to Solve Difficult Health Issues," Public Administration, May 1995. (Thesis used by Department of Health in state-wide planning).

Member, Professional Project Committee, Marah Moore, "A Cost Comparison of a Single Payer Health Care System (New Mexicare) and Actual Health Spending," Community and Regional Planning, July 1993.

MPH Student Mentoring as Advisees:

1994 Class: Muree Larson

Kristen Sharp

Laura Chanchien Parajon

1995 Class: Colleen Williams

Marianna Kennedy

Shelley Carter

1996 Class: Anne Worthington

Nell Wurst

1997 Class: Lisa Romero 1998 Class: Marcia Stone

Shelly Moeller

Terry Schleder

1999 Class: Sarah Day

Sherri Alderman Sonya Freeman

2000 Class: Maryanne Morelos

Lorenda Joe

2001 Class: Melissa Caddell

Pallavi Pokhrel

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Magdalena Hurtado

2002 Class: Karen White

Yvonne Davis

2003 Class: Audrey Solimon 2004 Class: Sandra Wechsler 2005 Class: RuthAnn Goradia

Bridgid Isworth

2006 Class: **April Curley**

Greg Tafova

Lisbeth Iglesias Rios 2007 Class:

Susie Kinyajui

2008 Class: Calvin Boyd

Tara Misra

2009 Class: Anita Harshman

> Diane Pratt Sheri Lesansee Denise Inight

2010 Class: Lorene Garcia 2011 Class: Anzia Bennett

Rebekah Salt

Emma Noyes (secondary)

2012 Class: Patrick Chee

Virginia Chitwood

Toyese Oyeyemi 2013 Class: 2014 Class: Katrina Nardini

Kristyn Yepa

Marissa Elias 2015 Class:

Nica Taylor

Celina Martinez 2016 Class:

Alissa Nelson

2017 Class: Tenley Hope Vigil

Travis Justin Garoutte

Erin Madden (joined me this year)

Lenora Waconda 2018 Class:

> Mayvilynne Poblete Maia Scarpetta

Katie Myers 2019 Class:

> Sophie Rouge Francesca Pacheco

Student Mentoring as Research Assistants:

Hope Johnson, BSPH student, Population Health, (2019-2020) Arianna Trott, doctoral student, Counseling Studies (2018-2019) Jeremiah Simmons, doctoral student in Psychology (2017-present) Juan Peña, doctoral student in Psychology (2017-present)

Maia Scarpetta, MPH student (2018-present)

Ellen Burgess, MPH student (2017-2019)

Justin Garoutte, MPH student (2017-2019)

Katonya Begay, undergraduate population health student, Spring, (2018 – present)

Kathryn Green, undergraduate populaton health student (spring 2018, semester in Brasil)

Marisa Eiias, MPH student, (Spring and summer 2018)

Tenley Vigil, MPH student (Spring, 2018)

Kasim Ortiz, PhD Sociology Student (2017-present)

Elizabeth Dickson, PhD Nursing Student/RWJF Collaborative Fellow (2016-2017)

Abby Reese, PhD Nursing Student/RWJF Collaborative Fellow (2015-present)

Anslem Omeh, PhD Student, Pharmoco-economics, (2014-present)

Patricia Rodriguez, PhD Psychology/MPH student/RWJF Fellow (2013 – 2017)

Shannon Sanchez-Youngman, PhD Political Science student/RWJF Fellow (2013-2016)

Alexandra Parr (BS Health Education (2015-2016)

Valerio DiFonza, PhD Student, Anthropology (2015-2016)

Belinda Vicuna, PhD Psychology student/MPH student/RWJF Fellow (2011 –2015)

Michael Muhammad, MS, Sociology doctoral student (2009-2014)

Lucinda Cowboy, MsHE student (2010-2014)

Liliana Hussein, MsHE student (2012-2014)

Allison Maduena, MPH student (2010-2012)

Lisa Herrera, MPH student (2011-2014)

Emma Noves, MPH student (2011-2013)

Rose Chavez, MPH student (2010 -2011)

Michael Muhammad, MS, Sociology doctoral student (2009-2014)

Julie Lucero, MPH, Communication and Journalism doctoral student (2008-2013)

Lorenda Joe Belone, MPH, PhD, Communication and Journalism doctoral student (2000-2011)

Johnnita Tsebatsaye, BS, Economics masters student (2009)

Rebecca Rae, MCRP/Water Resources masters student (2006-2009)

Greg Tafoya, MPH (2005- 2009)

Lisbeth Iglesias Rios, MPH (2008-2009)

Aprilshandiin Curley-Sherer, MPH (2008-2009)

Scott Atole (2007-2008)

Audrey Solimon, MPH (2003-2006)

Rebeccah Rodriguez, MPH (2003-2004)

Jolene Aguilar, MPH (2001-2004)

Julie Lucero, MPH (2001-2005)

Amie Kincaid (2002- 2004: Doctoral Student, Department of Communications and Journalism)

Joanne O'Keefe, MPH (2002- 2004)

Laverne Garnenez, MPH (2003-2004)

Yvonne Davis, MPH (2002-2004)

Heidi Fredine, MPH (2001-2002)

Marcia Stone, MPH (1998-2000)

Terry Schleder, MPH (1998-2000)

Muree Larson, MPH (1994-1996)

Classroom Teaching: Masters in Public Health Program

Determinants of Health Equity, Developed and taught first iteration of course to fulfill new CEPH competencies (with co-instructors, Jon Eldredge and Michele Minnis for writing lab), Fall, 2018

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Annual CBPR For Health: Indigenous and Critical Methodologies, Summer Institute, UNM: first week in June:

--Developed and piloted first summer institute in 2010, 26 participants, (with co-instructors, Tassy Parker, Lorenda Belone). Teaching evaluations (77% excellent, 23% very good) --2011-present: CBPR and Indigenous Methodologies Summer Institute (with co-instructors, Lorenda Belone, Victoria Sanchez, Shannon-Sanchez-Youngman): Average teaching evaluations: (90% Excellent; 10% very good).

Principles of Public Health (taught every Fall, with Drs. Jon Eldredge and Robert Rhyne, 2009-present; Dr. William Wiese, 1990 – 2008)

Core course in the behavioral and social sciences of public health: Average class size of 20-25 students. Average teaching evaluations (80% Excellent; 20% Very Good).

Popular Education/Empowerment Education (taught every other spring, since 1998-2012)
Theory and methods of empowerment approaches to public health education.
Average class size of 15 students, Teaching evaluations (75%-100% Excellent).

Adolescent Social Action Program Elective (1987-2000 as medical student elective; 1994-2000 as public health graduate seminar: approximately 30-40 interdisciplinary students per year)

Research Design and Methods: (taught with Tim Whitehorse, 1995)

Overview to qualitative and quantitative research design, questions, and methods

Community Organization (1988, 1989: through College of Nursing and Health Education Program)

Occupational Health and Safety Education: (1983, 1984, 1986: taught through College of Nursing).

Independent Studies and Professional Paper Credits (see above).

Classroom Teaching and Tutoring: Undergraduate Medical Education

From 1984 until the start of the MPH Program in 1994, Dr. Wallerstein actively taught and developed curriculum for medical education blocks in community medicine, social determinants of health, health promotion and wellness, occupational health and substance abuse prevention. She has participated in multiple population health task forces to develop Health of the Public curriculum. As the MPH Program became more demanding by 1998, she reoriented to infusing public health skills and training opportunities in post-graduate medical orientation. She has actively solicited medical students, residents, fellows and faculty into the MPH Program or to take individual classes to build public health skills. Developed the dual MPH/MD degree, and supported the development of the Public Health Certificate for medical students.

Tutor and Curriculum Developer:

Community Medicine Coordinator for 3rd year Family Medicine clerkship (1993-1998)

Developed Community-Oriented Primary Care Model for required community medicine project; Tutor: 8-12 students every three months. New publication in <u>Journal of Family Medicine</u> on this curriculum evolution.

Community Medicine Coordinator for 4th year Family Medicine clerkship (1991-1993)

Tutor: 2-3 students/month (precursor to 3rd year clerkship)

Community Medicine Clinical Skills for PCC Year One Block (1984-1993)

Redesigned Block to be Community-Oriented Primary Care focus which prepared students for Phase IB community project; Tutor: 20 students annually; 50-60 contact hours per year.

Primary Care and Social Dimensions Block (1989-1990)

Developed 3-hour "Strategies for Behavior Change Workshop;" Tutor: 21 contact hours.

Occupational Health Teaching: PCC Year Two (1985-1992)

Developed Occupational Health Case taught during Neurology Block, Prepared tutors and served as resource.

Substance Abuse Block (1990-1992): 9 contact hours.

Seminar for Professional Responsibility Tutor (1985, 1987, 1990)

Perspectives in Medicine Tutor (1993, 1994)

Lectures in Medical School Blocks:

Community Medicine Assessment Lecture: Preparation for Practical Immersion Experience (1994-1997)

First Days Block: Health Promotion Lectures (1988-1992)

Preceptor for Electives:

Adolescent Substance Abuse Prevention/Adolescent Social Action Program (1987-2000) 2-3 medical students/year; 30-40 hours

Occupational Medicine (1987-1998): 2-3 students/year

Health Promotion/Wellness (1987-1998): 2-3 students/year

Healthier Communities/Community Development: (1994-):

Post-Graduate Medical Education: Resident and Fellows Teaching and Mentoring:

Coordinator, Public Health Certificate, Family Practice Residents (1999-2011).

Developed 15 credit option for family practice residents to integrate public health learning into their residency education. Involves Principles of Public Health course, a web-based analytic skills course, and independent study credits for their community medicine project.

Facilitator, Research Curriculum for Graduate Fellows (2002-2008).

MPH contract to support the development of research skills for post-graduate training of fellows in collaboration with Dr. Tollestrup.

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Tutor and Curriculum Developer: Occupational Health Block for family practice interns (1983 – 2000).

Developed field experiences, occupational health patient cases involving interviewing skills, toxicology, ethical and legal issues.

Community Medicine Project Preceptor: (1990 – present)

Co-developed community medicine curriculum for 2nd and 3rd year residents on community projects. Continue to offer mentorship (see curriculum manuals).

Primary Prevention Seminar Series in Grand Rounds (1986-1989)

Offered monthly grand rounds on issues in public health and prevention through sponsorship of Kellogg Foundation.

Continuing Medical Education and Faculty Development:

Curriculum Developer and Faculty Tutor: Health of the Public Workshops (1988, 1989, 1990) (See Medical Education Curriculum Manuals in publications).

Coordinator, Jonathan Mann Health and Human Rights Annual Lecture

Jack Geiger, M.D., 1999

Charles Clements, M.D., 2000

Carola Eisenberg, M.D., 2001

Laurie Garrett, 2002

Camara Jones, MD, PhD, 2004

Mindy Fullilove, PhD, 2005

Ron Labonte, PhD, 2007

Robert Putnam, PhD, 2017

Marco Akerman, MD, PhD, 2018

Coordinator, Wilhelm Rosenblatt and Edith Lenneberg Lecture Series on Endemic Infectious Diseases and International Health

Paul Farmer, MD, 2001

Curriculum Development and Educational Administrative Positions:

As director of the Masters in Public Health Program between 1994 and 2007, I oversaw the growth and development of the graduate curriculum, which now includes close to 70 courses, with concentrations in epidemiology, community health, and health systems and policy. The program consists of 10 core faculty, many adjunct teaching faculty, over 50 preceptors and mentors, and 15-22 admitted students annually, 120 graduates (as of 2006), with additional hundreds of enrollments annually of non-degree students.

I took the MPH through two successful accreditation site visits. In 1996, after two years of operation, the MPH received a full five years of first-time accreditation. In 2001, the MPH received a full seven years of its reaccreditation.

I oversaw the satellite MPH Program in Shiprock, New Mexico which served the Navajo Nation and the four corner region in the Southwest (20 students, 13 Native.

Currently, as a senior fellow for the new Robert Wood Johnson Health Policy Center to provide PhDs to Native, Latino, and other underrepresented minorities in the social sciences with integrated public health and health policy training. I serve on the leadership council and am an active mentor of pre-doctoral students in their journal club.

Mentoring of Faculty in Education:

For each of the faculty of the MPH Program, I am available to provide mentorship and oversight as regards to the curriculum content and teaching methods. When I was MPH Program Director, I reviewed teaching evaluations every semester, listen to student comments, and was also open to discussions with any faculty on a proactive basis. In this capacity, I met with Drs. Duran, Malcoe, Waitzkin, Tollestrup, Rowland, Iriart, Velarde, and Fairbanks, among other adjunct faculty. I continue in an informal basis to meet with faculty as requested; and support Dr. Tollestrup as Program Director. I also have provided faculty workshops for the MPH faculty in areas of expressed interest, including: Problem-Based Tutoring and Case Development, Integration of Communication Skills; Integration of Writing Skills; Integration of Critical Thinking Skills.

COMMUNITY SERVICE/CONSULTANT (National/International):

Developer and Coordinator of Train the Trainer Workshops, "Empowerment, Social Participation in Health Promotion/Empoderamiento, Participacion Social y Promocion de Salud" with PAHO collaborating centers in Latin America, 2007-present. (Portuguese and Spanish)

Community Engaged Research and CBPR Consultant for Clinical Translational Science Centers nationally, 2010- present.

Community Intervention and CBPR Consultant, Clinical Scholars and Center for Mental Health Services Research, Department of Psychiatry University of California Los Angeles, and Rand Corporation, 2001-2011.

Co-Founder, Rocky Mountain Public Health Education Consortium, a consortium of six Universities in the four corners region to improve the delivery of Maternal and Child Health certificate and graduate level training in the Southwest and Rocky Mountain region, 1999-2006.

Community Intervention Consultant, CHAMACOS Project, a pesticide residue reduction intervention for farmworker families, Center for Children's Environmental Health Research, University of California, Berkeley, 2001-2004.

Coordinator and Faculty Instructor, "Participatory Health Education and Empowerment," One-Week, Summer Courses at the University of Sao Paulo, Sao Paulo, Brazil, February, 1997, 1999.

Coordinator and Developer of "Taller de Empoderamiento/ Empowerment Workshop," sponsored by Pan American Health Organization, workshop to develop graduate curriculum with faculty from Schools of Public Health from Latin America, Santa Fe, New Mexico, July 10-20, 1999.

Organizer, National Conference on Community Capacity and Community Coalition Evaluation, sponsored by the Centers for Disease Control and UNM MPH Program, Jan 23-24, 1999.

Workshop Leader, "Curriculum Development in Empowerment and Popular Education," in English & Spanish for International Conference on Partnerships for Community Health, Network, Community-Oriented Educational Institutions for Health Sciences, Albuquerque, October 1998.

Invited Consultant to Strategic Alliance Capacity Building Meeting, Rockefeller Foundation, California Endowment, Los Angeles, October 1998.

Presenter, Behavioral Scientist Workshop for World AIDS Foundation Training Grant, Juarez, Mexico, May 1998.

Co-Developer and Workshop Leader (with Ron Labonte and Marcia Hills): "Power, Participation, and Partnership," week-long health promotion workshop for University of Victoria Health Promotion Center and British Colombia Ministry of Health, Canada, June 1995.

Co-Developer, Sustainable Social Action Training Package, UNICEF, 1993-1994.

Co-Developer and Workshop Leader (with Merri Weinger) "Effective Teaching Methods in Environmental Health," World Health Organization, Geneva, August 23-26, 1993.

Presenter, "Educational Methods for Health and Safety Education," Service Employees International Union, Washington D.C., May 6-7, 1991.

Developer and Workshop Leader, "Youth Health Promotion and AIDS Prevention," Urban Indian Health Board, Oakland, California, June 19-22, 1989.

Video Consultant, Community Interventions for Alcohol and Drug Prevention video, Agency for Instructional Technology, Indiana, Spring 1988-1989.

Workshop Leader, Youth Job Training Partnership Act Programs, Chicago Mayor's Office for Employment and Training, Chicago, March 1988.

Workshop Leader, Popular Health Education Institute, American Friends Service Committee, Philadelphia, Jan 1988.

Co-Developer and Workshop Leader (with Pia Moriarty), week-long Paulo Freire Institutes, Loyola Marymount University, California, July 1987 and 1988.

Consultant, National Adult Literacy Initiative, National Institute of Education (1984-1985).

Consultant, Community Learning Teacher Training Program, Queens College Linguistics Department, New York (1983-1984).

Consultant and Workshop Leader, Indochinese Refugee Camp, Philippines, for International Catholic Migration Commission (two weeks, Nov. 1982).

Instructor, Adult Education Credential Program, University of California, Berkeley (summer 1981 and 1982).

Occupational Health Training Consultant (1982- present):

International Chemical Workers Union; 1986--present

New Mexico O.S.H.A.: outreach training program in state; part-time, 1983-1984.

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Dept. of Community Health, University of Nairobi Medical Centre, Kenya: lectured in occupational health for medical/public health students, spring 1984.

Occupational Health Division, Ministry of Labor, Nicaragua, (as representative of American Public Health Association), July 1982.

COMMUNITY SERVICE (New Mexico):

- 1994-Task forces related to professional development and capacity building of the present public health workforce in New Mexico: MPH advisory council, environmental health curriculum committee, policy development committee, outreach committee. Ad hoc representative to Department of Health task forces on evaluation and indicator development.
- 1990-New Mexico Public Health Association, Chair of the Student Awards Committee, present 1993-2000, Chair of the Nominating Committee, 1994-1995. Co-sponsorship of NMPHA annual meetings, 2000-present, Chair, Nominating Committee, 2003-2004.
- 2002-Participant in PHPPO essential public health services instrument for tribes on a state and tribal level.
- 1998-Participant, Turning Point Task Force and Partnership, Department of Health, Chair, Evaluation Committee 2000
- 1992-Founder and Steering Committee Member, New Mexico Partnership for Healthier 1997 Communities; Chair, Evaluation Committee.
- Coordinator and Workshop Leader, "Community Organizing, An Experience for 1992-1997 Building Healthier Communities," week long train-the-trainer sessions, New Mexico.
- 1989-Developer and Workshop Leader, Two Day Community Organizing/Empowerment Workshops, New Mexico Department of Health. 1991
- 1989-Co-Chair Alcohol Issues Consortium, which received State Coalition Award from Center for Disease Control and Association of State and Territorial Departments of 1991 Public Health Education.

UNIVERSITY SERVICE:

University, SOM, HSC Administrative Duties

Director, Center for Participatory Research, Health Sciences Center, 2007- present Founding Director, Masters in Public Health Program, 1994 – 2007

Successfully took MPH Program through two national accreditation cycles with the Council on Education for Public Health. After two years of operation, MPH Program received the full five years of accreditation in 1996. In 2001, the MPH Program received the full seven years of reaccreditation.

University, SOM, HSC, Department Committees

Member, Office of Academic Affairs, Task Force, Community Engaged Scholarship/SOM 2010-

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Leadership Council, UNM Robert Wood Johnson Foundation Health Policy Center, 2007 ---Member, Masters in Public Health Academic Committee, Community Health Concentration Committee, ad hoc committees, as requested

Participant, Department Scholars Group, 2008--

Member, SOM, Full Professor Promotion Committee, 2006-2009

Member, SOM, Sabbatical Committee, 2002-2005

Member, Future of Medicine Task Force, 2005-2006

Acting Director, Division of Community Medicine, January 2002 – August, 2002.

Participant, Department Restructuring Committee, 2001-2002

Participant, Department Education Council, 2002-2006

LANGUAGES:

Fluency in Spanish and Portuguese. Reading and listening ability in French. Limited Hebrew.