

The Center for Development and Disability

ANNUAL REPORT 2012



A University Center for Excellence
in Developmental Disabilities Education,
Research and Service

Dear Friends and Colleagues,

It is a pleasure to present the Center for Development and Disability annual report for FY 2012. The report summarizes the work of Center faculty and staff throughout the fiscal year as they work to support our mission: "full inclusion of people with disabilities and their families in their communities by engaging individuals in making life choices, partnering with communities to build resources, and improving systems of care."



The CDD ended our five year Center award June 30, 2012 and started a new five year cycle July 1, 2012. This annual report highlights our growth and accomplishments over the last five years. Over those five years we have been fortunate to welcome many new staff and faculty as the CDD grew from 135 employees to almost 200. Our largest growth occurred in the areas of Autism, Home Visiting and Early Childhood Services but we saw growth throughout many of our programs.

Thank you for your ongoing support. We look forward to continuing to work with you.

Sincerely,

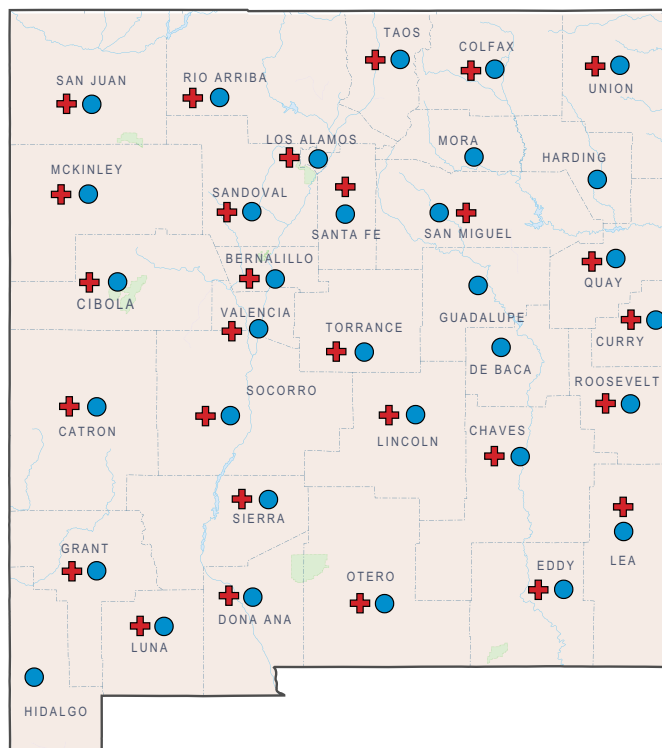
A handwritten signature in black ink, appearing to read 'Cate McClain'.

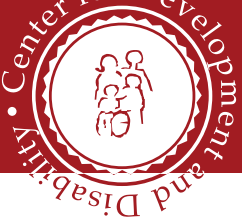
Cate McClain, MD, FAAP
Director, Center for Development and Disability
Professor, Pediatrics

The Center's Impact in New Mexico

SERVICE TO NEW MEXICO

- = Clinical service
- = Training and technical assistance





The Center for Development and Disability

The Center for Development and Disability (CDD) is New Mexico's University Center for Excellence in Developmental Disability Education, Research and Service (previously known as UAP). These centers, authorized by the Developmental Disabilities Assistance and Bill of Rights Act, build the capacities of states and communities to respond to the needs of individuals with developmental disabilities and their families. The centers receive core funding from the Administration on Developmental Disabilities (ADD) and obtain funding for other programs and projects through state contracts, federal grants, and private agencies. Together, the 67 centers, located in every state and territory, function as a national network of programs.

The mission of the CDD is the full inclusion of people with disabilities and their families in their community by engaging individuals in making life choices, partnering with communities to build resources, and improving systems of care.

The CDD accomplishes this mission through innovative:

- Interdisciplinary training
- Dissemination of information
- Provision of exemplary direct service and technical assistance
- Applied research

These values direct the work of the CDD and its programs:

- Cultural and linguistic diversity
- Inclusion and accessibility for all individuals
- Partnerships and collaboration that encourages capacity building within communities
- Innovative, interdisciplinary, and research-based practice

OUR VISION

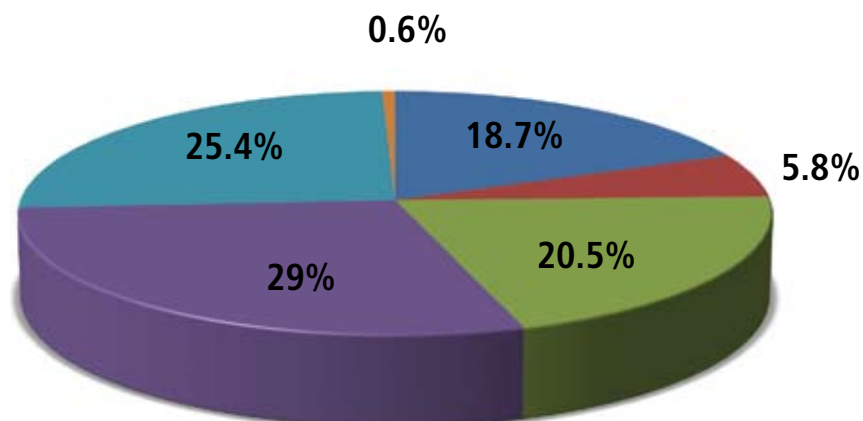
Guided by individuals with disabilities and their families who help design, provide, and evaluate our efforts, the Center for Development and Disability:

- Identifies, develops, and strengthens opportunities and choices for all persons with disabilities and their families throughout their lives so that they are included in all aspects of society;
- Participates in collaborations to enhance resources and maximize opportunities for all persons with disabilities, their families, and those who support them;
- Responds to the most important interests and concerns of all persons with disabilities and their families through leadership in education, research and service; and
- Influences policies to reflect what is known about the variety of strengths and needs of all persons with disabilities and their families, while recognizing and integrating the diverse values of individuals, families, and communities.

SOURCES OF FUNDING: FY 2012

Total Funding: \$14,242,671

- Medicaid/Third Party
- Other/Local
- Federal
- State (Federal Flow-Through)
- State
- University



CDD Programs and Projects

The Center for Development and Disability is made up of numerous programs and projects funded by a variety of federal and state agencies and private partners. All programs are aligned with the mission of the CDD and assure that services and supports are culturally appropriate and available statewide. Many programs involve strong partnerships with other departments, principal investigators and agencies. CDD programs also support the mission of the University of New Mexico Health Sciences Center as follows:

Innovative, Collaborative and Interdisciplinary Education

ARRA Autism Programs provided training to early intervention providers on a number of autism related topics such as early signs, screening, behavioral intervention and others.

ARRA Extended Part C training supported early intervention providers in addressing new requirements for families choosing the Extended Part C option through transition planning and early literacy.

Autism School Based Consultation supports students with ASD in the classroom, through staff training, consultation, technical assistance and assessment of students with ASD.

The **Developmental Screening Initiative** promotes earlier detection, referral, and intervention services for young children through training and on-going support for professionals in adoption of quality improvement methods.

The **Early Childhood Consultation Training** provided training for early childhood professionals and consultants to early childhood programs statewide.

The **Early Childhood ECHO Project** provides training and technical assistance to selected home visiting programs around the state, mainly via distance learning technologies.

The **Early Childhood Network** provides collaborative training, consultation and technical assistance to professionals working with children birth to three, along with their families, where developmental delays or disabilities are suspected.

The **Early Childhood Transition Coordination Project** focuses on leadership training and supporting community transition teams to respond to local priorities in transition planning for children and families exiting early intervention services.

Family and Community Education in ASD is a statewide family support, technical assistance and training program utilizing experienced parent coordinators in their local communities.

Home Visiting Training provides on-going training and support, including monthly group reflective practice, to contracted home visiting programs throughout the state.

Home Visiting Training for Early Head Start provides introductory level information to New Mexico's Early Head Start programs.

Improving Quality: Supporting Child Development through Evidence Based Practice

Based Practice supports the outreach, training and TA efforts of several CDD programs: FASD Program, FOCUS, ECEP, Autism Programs, and Medically Fragile Division.

NM LEND Program is a national graduate and post-graduate leadership training program in neuro-developmental disabilities covering specific areas such as clinical skills, public policy, leadership, genetics, ethics, and family-centered care.

The **New Mexico Disability Youth Leadership Project** identifies and trains youth with a wide range of disabilities in the areas of public policy, advocacy and social media.

The **Preschool Network** provides training, technical assistance and evaluation support to professionals and paraprofessionals serving young children 3-5 years old with developmental delays in New Mexico.

The **Professional Development for Educators** provides a Summer Institute for teachers working with children with ASD in the use of evidence based practices and provides technical assistance to model classroom sites.

Project For New Mexico Children And Youth Who Are Deaf-blind provides technical assistance, training, distance education, and networking information statewide to families, service providers, and individuals, birth through 21, who are deaf-blind.

Project Ristra braids together the strands of support available for persons with significant developmental disabilities to obtain employment or generate income.

Project SET provides collaborative

consultation and specific intervention plans, based upon the child's specific learning style, to teams of individuals working with very young children with ASD.

Quality Childcare for All supports the work of Inclusion Specialists throughout the state through reflective supervision, promoting inclusive practices in childcare statewide.

Training for Early Intervention Inclusion Leads provided training, reflective consultation, coaching, and ongoing support to enhance each early intervention programs' ability to support inclusive environments.

Distance Learning and Web-based Courses

Child Development Birth to Three: A Family Story is an online training designed for home visitors covering typical child development through the context of one family's experience.

Child Development: Discovery, Unfoldment and Variation is an online training covering typical child development as well as a range of conditions and disabilities that impact development.

Christopher and Dana Reeve Foundation Peer Mentor Training and Certification Program uses a combination of on-line and on-site training to Reeve Foundation Peer Mentors, who provide support to people who are paralyzed, their families and caregivers.

Clinical Neurosciences Seminar Series for University of Ruhuna School of Medicine, Galle, Sri-Lanka consisted of a series of telehealth seminars for faculty and residents from several departments.

Sophia Salazar had a wonderful time, along with many other families, who gathered for the Medically Fragile Case Management Program and NM Children & Youth Who Are Deaf-Blind Project's annual family picnic, at the Manzano Mesa Multigenerational Center water spray ground.



Early Childhood Learning Network Blog provides on-going technical assistance and information to early learning professionals.

The **DDSD Statewide Learning System** produces on-line courses for direct support staff and other personnel employed by community provider agencies.

The **DDSD Employment Training Project** provides statewide distance education to direct support professionals to increase the employment of individuals with developmental disabilities.

The **Developmental Evaluation: The Ebb and Flo Process** web based course, provides comprehensive training on developmental evaluations of young children, birth to 3, with their families.

Early Childhood Comprehensive Systems On- Line Training Project supports the development of on-line training modules related to Medical Home and Health Literacy for early childhood providers.

Early Intervention Practitioner Audio Conference Series Journal is a collection of monthly publications developed as part of an audio series delivered to early intervention providers statewide.

ECLN Webinar Recordings, available on the ECLN website, include various topics such as Outcomes, Risk Assessment, and specific strategies and tools for use by early intervention, preschool and home visiting staff.

Family Infant Studies partnered the CDD with Central New Mexico Community College (CNM) and Eastern New Mexico University (ENMU) to develop BA level on-line coursework.

The **Family Medical Home Project** offers an online training in comprehensive health systems with follow-up activities for statewide home visiting and early intervention personnel.

Foundations for Learning: Preschool Readiness, on-line training, addresses the supports required for children enrolled in Part C services beyond their third birthdays and how those supports can be integrated into daily routines and activities.

Foundations of Autism is an on line course for school personnel; eight modules are included and range from diagnosis, characteristics and evidenced based practices in the classroom.

Foundations of Relationship-based Home Visiting is a four-part, online training covering basic topics for home visiting staff, including health, safety, growth and development of the baby, attachment, reflection and other considerations.

From Our House to Yours, Embracing Our Children: Supporting Transition is an online training for staff involved in Part C to B transition to further their understanding of the process.

Fundamentals of Autism Spectrum Disorders Series is an online course for school personnel such as teachers, therapists, clinical psychologists and pediatricians at two sites in India.

New Practitioners Audio Conference Training Series Journal is an audio series delivered to early intervention providers new to the field and/or the New Mexico Family Infant Toddler Program.

Ongoing Assessment Process: A Journey, on-line training, focused on meeting the assessment needs of children enrolled in the Family Infant Toddler program through a continuous approach.

Orientation to Part C is an on-line course developed to provide an introduction to new professionals beginning work with New Mexico's Part C early intervention programs statewide.

Post-Secondary Education Peer Mentor Training is an online training designed for students and professionals seeking an understanding of the joys and challenges that exist for students with Intellectual/Developmental Disabilities in an inclusive college setting.



Pat Osbourn, CDD Deputy Director, welcomes Dr. Samir Dalwai, Director of New Horizons Development Centre in Mumbai, India, to the SW Conference.

Priorities, Resources & Concerns: Our Family Life, Parts 1 & 2, is an online video training for IFSP development with families.

Rural and Early Access for Children's Health (REACH) is a telehealth program providing technical support to programs at the CDD who offer training, technical assistance, clinical case consultation, and other meetings using videoconferencing and webinars.

Self Study Course in Autism is a web-based course designed for personnel serving adults with autism.

Service Coordination Online, Parts 1 & 2, are online courses covering basic service coordination concepts; they are required for all new service coordinators in the state

Supporting Family Choice through the Extended Part C Option, an on-line training, explains the requirements for service providers when children are enrolled in Part C beyond their third birthday.

Applied Research, Policy Analysis and Systems Change

Autism Spectrum Disorders State Implementation Grant is a systems change grant to implement and further define a state plan to serve individuals with ASD and other neurodevelopmental disabilities in New Mexico.

Christopher and Dana Reeve Foundation (CDRF) Research and Evaluation Project is evaluating the effectiveness of CDRF's health promotion activities; researching the incidence and prevalence of paralysis in the United States, conducting population-based longitudinal studies of paralysis-related topics, and evaluating the definitions-in-use of "quality of-life" among people with a wide range of physical disabilities.

Developing an Evaluation System for Disability and Health State Grantees of the Centers for Disease Control and Prevention is revising the system of impact indicators used by CDC-funded state grantees in sixteen states.

Developmental Disabilities Supports Division (DDSD) Statewide Training Database oversees the collection and analysis of data on compliance with training policies and staff turn-over in community DD waiver provider agencies.

Funding Partners

Government Grants and Contracts

Administration on Developmental Disabilities, U.S. Department of Health and Human Services	NM Department of Health, Developmental Disabilities Supports Division
Administration on Children & Families, U.S. Department of Health and Human Services	NM Department of Health, Public Health Bureau
Albuquerque Public Schools	NM Developmental Disabilities Planning Council
Blue SALUD, Blue Cross Blue Shield	NM Governor's Commission on Disability
Cuyahoga County Board of Health, Ohio	NM Human Services Department
Indian Health Services	NM Public Education Department
Los Lunas Public Schools	Navajo Nation, Division of Diné Education, Office of Special Education & Rehabilitation Services
Lovelace SALUD	Office of Special Education Programs, U.S. Department of Education
Maternal Child Health Bureau, U.S. Health Resources and Services Administration	Portales Municipal School District
Molina SALUD	Presbyterian SALUD
NM Department of Children, Youth and Families	

Individuals

The CDD gratefully thanks the staff and individuals from the community who made donations to contribute to the work of the CDD.

Corporations, Organizations & Foundations

Thank you to the many corporations, organizations and foundations that contributed to supporting the work of CDD programs at various levels. A special thanks to those listed below for their contributions of greater than \$1,000 in FY 2012:

- Blue Cross Blue Shield
- Bridges, Inc.
- Cabot Corporation
- Christopher and Dana Reeves Foundation
- Optum Health
- Philoptohos Society
- Red Rock Foundation
- Stone Family Foundation
- The Happy Jack Foundation for Autism
- United Way of Central NM
- Walmart Store, Inc.

Health Disparities for People With Disabilities in New Mexico 2000 – 2010 analyzed data from the Behavioral Risk Factor Surveillance System (BRFSS) to determine the extent to which the goal of Health People 2010 of reducing health disparities among people with and without disabilities had been met.

Improving the Quality of Life of People with Paralysis on the Navajo Nation is conducting research on the needs of people who are paralyzed on the Navajo Nation and designing programs to improve their quality of life.

Multi-sensory Integration in Children with Fetal Alcohol Spectrum Disorders is a pilot study investigating MEG markers of sensory integration in adolescents with fetal alcohol spectrum disorders.

Network Connectivity and Dynamics in Fetal Alcohol Spectrum Disorders is a pilot study investigating fear conditioning in children with FASD using magnetoencephalography (MEG) with a view to assessing the integrity of cerebellar networks.

Neural Markers of Self-regulation in Children with Fetal Alcohol Spectrum Disorders is a pilot study aimed at probing self-regulation and information processing in children with FASD using two novel tasks. MEG is recorded during performance of these novel tasks.

New Mexico Think College provided opportunities of inclusive post-secondary education for students with intellectual/ developmental disabilities in New Mexico through the development of a Peer Mentor model and training curriculum.

NM Disability Youth Leaders Project held public forums around the state to gather information on the needs and priorities of youths with disabilities in transition.

Partners in PolicyMaking is an advocacy leadership training program that provides participants the most current information about disability issues and helps them develop the skills necessary for effective advocacy to influence public policy at all levels of government.

A Prospective Birth Cohort Study Involving Environmental Uranium Exposure in Navajo Nation is a study of pregnancy outcomes and child development in relationship to uranium waste exposures in Navajo mother-infant pairs.

Reflejos Familiares is investigating interventions that better engage pregnant women with a history of substance abuse for improved child outcomes.

Interdisciplinary Healthcare and Client Services

The **Adaptive Skill Building Program** provides direct services to children ages 5 – 21 with ASD, to increase their abilities to function as independently as possible within their homes and communities.

The **APS Safe Schools Home Visiting Program** offers home visiting support to pregnant women and families with children birth to three, within the Albuquerque Public School District, using the Parents-As-Teachers (PAT) evidence-based model.

The **APS Safe Schools Infant Mental Health Program** provides early childhood mental health services for children birth to five years-old and their families using an infant mental health perspective.

Camp Rising Sun provides a specialized summer camp experience for individuals with Autism Spectrum Disorders ages 8-17, and an opportunity for graduate students and community professionals to gain experience with those diagnosed with ASD.

Early Childhood Evaluation Program provides statewide diagnostic and developmental evaluation services for children birth to three in their local communities and offers training and technical assistance to community agencies and healthcare providers that serve young children with suspected disabilities.

The **Early Childhood Mental Health Program** offers evidence-informed therapeutic services for children birth to three and their caregivers in the metro Albuquerque area.

Family Support Services provide information about ASD, referrals, advocacy information, and specific support to families of children enrolled in Autism Adaptive Skill Building Services.

The **Fetal Alcohol Syndrome Disorders (FASD) Program** is an interdisciplinary clinic and training program that evaluates children who are suspected of having FASD.

FOCUS provides home visiting, early intervention, medical care, and

service coordination to families of young children at environmental risk, including prenatal drug exposure.

Growing in Beauty Developmental Services provides early intervention services to Navajo children and their families living in Gallup-McKinley County through a contract with the Navajo Nation.

Indian Children's Program provides supplemental services to Native American children, birth through 21 years old, who have developmental disabilities and special needs.

The **Liaison Project** provides supported nurse case management liaison services with other hospitals in New Mexico and surrounding states.

The **Medically Fragile Case Management Program (MFCMP)** provides Registered Nurse Case management and service coordination

statewide for children who are medically fragile and their families, via 7 community based satellite offices and 6 case managers in the metro area.

Mi Via Consultants assists individuals in accessing the State's self-directed Medicaid Waiver program (MI Via) through person centered planning and development of an individual plan and budget.

The Neurodevelopmental Diagnostic (NDD) Clinic is an interdisciplinary diagnostic team focused on confirming, or ruling out, an autism spectrum disorders diagnosis for children 3 - 21.

The **Nurse Family Partnership Program** provides evidence-based home visiting intervention for pregnant and newly parenting first time mothers and families in the South Valley of Albuquerque.

The **Parent Home Training Program** offers child-specific and evidenced-based home intervention and parent training to families of young children with ASD.

The **Recreation Program partners** with community agencies to provide recreational experiences for adolescents and young adults with ASD.

Supports and Assessment for Feeding and Eating (SAFE) Clinic is a clinic that assesses feeding issues and makes recommendations to prevent aspiration for individuals with developmental disabilities of all ages.

Voluntary In-Home Supports for Intervention, Outcomes, and Networking (VISION) is a home visiting program for families of first born children providing on-going information and support to young families in Bernalillo County.

Dissemination of Information

The CDD Information Network provides high quality, comprehensive library services and community resource connections for individuals with disabilities and their families, as well as professionals, providers and advocates throughout New Mexico.

CDD Information Network Fact Sheets are a series of quick, one page reference guides with basic information on employment and post-secondary education services and topics related to disabilities.

Early Childhood Training Institute focused on Infant Mental Health practice in the home visiting and early intervention communities statewide.

Home Visiting Reflective Consultation Series is a compilation of information, aligned with the New Mexico Early Childhood Mental

Health Competencies for professional development and endorsement for home visitors.

The **Medically Fragile Case Management Family Networking Newsletter** is a semi-annual newsletter for families.

The **Multicultural Outreach Program** for the Christopher and Dana Reeve Foundation reaches out to diverse communities across the United States to build community partnerships and raise awareness of paralysis and resources available to the community.

Navigating Autism Services New Mexico is a guide that provides contact information for services that individuals with ASD may access throughout their lifetimes.

Preschool Network News is a bi-monthly newsletter produced and disseminated, via email, with a focus on services for children 3-5 years old.

Southwest Conference on Disability is an annual conference focusing on creating common ground between people with disabilities, researchers and policymakers.

Tip Sheets for First Responders is a field guide for first responders on assisting persons with a wide range of disabilities during a natural or man-made disaster.

Touch Points is a newsletter for families and providers of children who have dual sensory impairments.

Publications

Refereed Journal Articles

- Cascio, C., Foss-Feig, J., **Burnette, C.P.**, Heacock, J.L., Cosby, A. (2012). The rubber hand illusion in children with autism spectrum disorders: delayed influence of combined tactile and visual input on proprioception. *Autism*, in press, Epub ahead of print retrieved June 5, 2012 from <http://www.ncbi.nlm.nih.gov/pubmed/22399451>
- Coffman, B.A., **Kodituwakku, P.**, **Kodituwakku, E.L.**, Romero, L., Sharadamma, N.M., Stone, D., Stephen, J.M. (2012). Primary visual response (M100) delays in adolescents with FASD as measured with MEG. *Human Brain Mapping*. Advance online publication. doi: 10.1002/hbm.22110
- Crowe, T. K.** & Michael, H. (2011). Time use of mothers of adolescents: The impact of having a child with disabilities, *OTJR: Occupation, Participation and Health*, 31, 118-126.
- Erickson, S.J., Montague, E.Q., **Maclean, P.C.**, Bancrft, M.E., & Lowe, J. (2012). Differential ethnic associations between maternal flexibility and play sophistication in toddlers born very low birth weight. *Infant Behavior & Development*, 35(4), 860-869.
- Goodkind, J., **LaNoe, M.D.**, Lee, C., Freeland, L., & Freund, R. (2012). Involving parents in a community-based, culturally-grounded mental health intervention for American Indian youth: Parent perspectives, challenges, and results. *Journal of Community Psychology*, 40(4), 468-478. Advance Online Publication. DOI 10.1002/jcop.21480
- Goodkind, J.R., **LaNoe, M.D.**, Lee, C., Freeland, L.R., Freund, R. (2012). Feasibility, Acceptability and Initial Findings from a Community Based Cultural Mental Health Intervention for American Indian Youth and their Families. *Journal of Community Psychology*, 40(4), 381-405. Advance Online Publication DOI:10.1002/jcp.20517.
- Hoyt, T., Wray, A., Wiggins, K., Gerstle, M., & **Maclean, P.** (2012). Personality profiles of intimate partner violence offenders with and without PTSD. *Journal of Offender Rehabilitation*. 54, (4), 239-256.
- LaNoe, M.D.**, Helitzer, D.A., Graeber, D.A., & Fawcett, J. (2012). Negative Affect Predicts Adults' Ratings of the Current, but Not Childhood, Impact of Adverse Childhood Events. *Community Mental Health Journal*. Advance Online Publication DOI: 10.1007/s10597-012-9511-4.
- Legendee, V., Burtner, P., Martinez, K. & **Crowe, T.K.**, (2011). The evolving practice of developmental care in the neonatal unit: A systematic review. *Physical and Occupational Therapy in Pediatrics*, 31, 315-338.
- Lowe, J., Duvall, S.W., **MacLean, P.C.**, Caprihan, A., Ohls, R. Qualls, C. & Phillips, J. (2011). Comparison of Structural Magnetic Resonance Imaging and Development in Toddlers Born Very Low Birth Weight and Full-term. *Journal of Child Neurology*, 26, 586-592.
- Lowe, J., Erickson, S.J., **MacLean, P.**, Schrader, R., & Fuller, J. (2012). Association of maternal scaffolding to maternal education and cognition in toddlers born preterm and full term. *Acta Paediatrica*, 101 (9).
- Lowe, J., **MacLean, P.C.**, Caprihan, A., Ohls, R. Qualls, VanMeter, J., C. & Phillips, J. (2012). Association of maternal interaction with emotional regulation in 4 and 9 month infants during the still face paradigm. *Infant Behavior and Development*, 35, 295-302.
- Lowe, J., **MacLean, P.C.**, Caprihan, A., Ohls, R. Qualls, VanMeter, J., C. & Phillips, J. (2012). Comparison of cerebral volume in children aged 18-22 and 36-47 months born preterm and term. *Journal of Child Neurology*, 27, 172-7.
- Winkle, M., **Crowe, T. K.**, & Hendrix, I. (2012). Service dogs and people with physical disabilities: An evidence-based literature review. *OT International*, 19, 54-66.
- Sautter, R. A., LeBlanc, L. A., Jay, A. A., **Goldsmith, T. R.**, & Carr, J. E. (2011). The role of problem-solving in complex intraverbal repertoires. *Journal of Applied Behavior Analysis*, 44, 227-244.
- Steiner, A., **Goldsmith, T. R.**, Snow, A., & Chawarska, K. (2012). Practitioner's guide to assessment of autism spectrum disorders in infants and toddlers. *Journal of Autism and Developmental Disorders*, 42, 1183-1196.
- Stephen, J.M., **Kodituwakku, P.W.**, **Kodituwakku, E.L.**, Romero, L., Peters, A.M., Sharadamma, N.M., Caprihan, A., & Coffman, B. (2012). Delays in auditory processing identified in preschool children. *Alcoholism: Clinical and Experimental Research*. Advance online publication. doi: 10.1111/j.1530-0277.2012.01769.x.

Technical Reports & Non-refereed Publications

Coulombe, P., Peebles, P., Moriarta, M. (2012) Findings from post-group interviews with participants of the Reflejos Familiares parenting group. University of New Mexico, Center for Development and Disability, Albuquerque, NM.

Crowe, T.K. & G. Ord. Life in the Peace Corps in Zambia. International Perspective Column, *Advance*, 28, 8.

Crowe, T.K. Measuring National Progress by Happiness. International Perspective Column, *Advance*, 28, 8.

Crowe, T.K. & Pan. A.W. Occupational Therapy in Taiwan. International Perspective Column, *Advance*, 28, 7.

Crowe, T.K. Transformational International Learning. International Perspective Column, *Advance*, 27, 7.

Crowe, T.K., & Saloojee, G. Reflections from South Africa: Experiences of

working with children with cerebral palsy living in poorly-resourced rural areas. International Perspective Column, *Advance*, 27, 8.

Crowe, T.K., & Asher, A. OT in India, Sri Lanka. International Perspective Column, *Advance*, 27, 7.

Fredine, H., Nie, K., Pitts, H., Cahill, A. (2012) Difference in Perceptions Based on Client Characteristics of the Christopher and Dana Reeve Foundation Paralysis Resource Center 2007 - 2011. University of New Mexico, Center for Development and Disability, Albuquerque, NM.

Kodituwakku, P.W. Slow processing underlies cognitive and behavioral problems in children with FASD. *The Fetal Alcohol Forum: an International E-Letter*, UK.

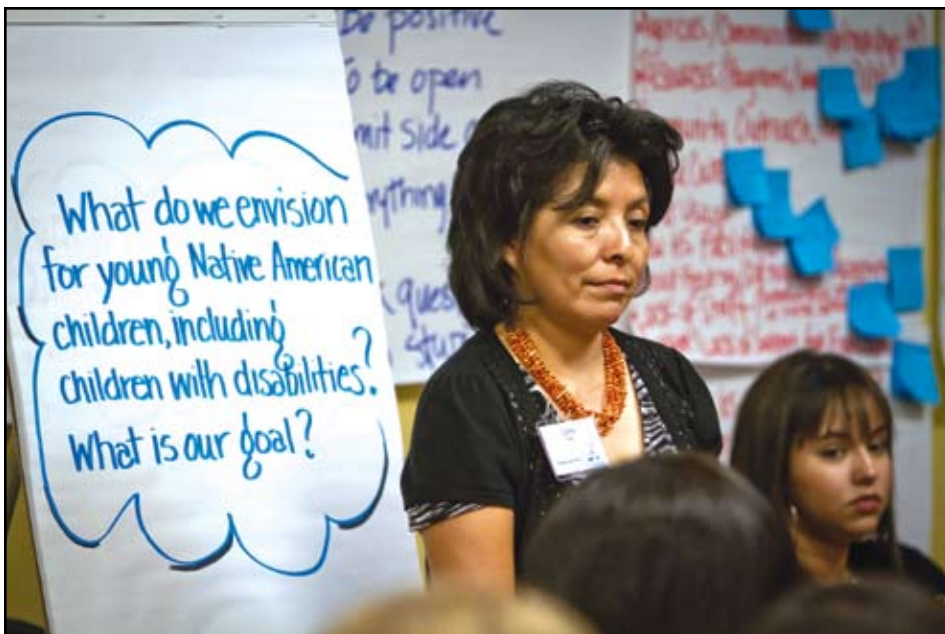
Peebles, P., Barden, C. (2011) Medically Fragile Case Management

Program: Findings from Annual Survey 2011. University of New Mexico, Center for Development and Disability, Albuquerque, NM.

Peebles, P., Wright, K., Nelson, R. (2011). Camp Rising Sun evaluation report: Summer camps 2011. University of New Mexico, Center for Development and Disability, Albuquerque, NM.

Pitts, H. (2012). Zip Code Analysis Report of Reeve Foundation Client Satisfaction Survey. University of New Mexico, Center for Development and Disability, Albuquerque, NM.

Pitts, H., Fredine, H. & Cahill, A. (2011). The Impact of the Christopher and Dana Reeve Foundation Paralysis Resource Center 2007-2011. University of New Mexico, Center for Development and Disability, Albuquerque, NM.



Cathy Riley, MA, a Training and Development Consultant with the CDD's Early Childhood Learning Network, facilitates a discussion at the NM Tribal Summit on Early Childhood.

Books & Book Chapters

Kodituwakku, P.W. & Kodituwakku, E.L. (2012). Fetal alcohol syndrome. In D. W. Pfaff (Ed). *Textbook of Neuroscience in the 21st Century: Basic and Clinical* (pp 2411-2430). Heidelberg: Springer Verlag

Liesveld, J. (2012). Collaboration. In J.F. Giddens (Ed). *Concepts for Nursing Practice*, St. Louis: Elsevier Publishing Co. (pp. 425-433)

National Presentations/Posters

Baker-McCue, T., Martinez, M., (2011, November). *From Advocacy to Leadership: Self Advocates as Essential Allies within UCEDDs*, AUCD Annual Meeting. Washington, DC.

Crowe, T., Perea, S., Turietta-Alarcon, J., McFadden, M. & Czemske, C. (2011, October) *A Single-Subject Study on the Effects of Service Dogs for People with Mobility Challenges*. SouthWest Conference on Disability. Albuquerque, NM. (Poster)

DeBonis, J. (2011, October). *Inclusive Childcare Support Initiatives in New Mexico*. SouthWest Conference on Disability. Albuquerque, NM.

DeBonis, J. & Pedersen, M. (2011, November). *SpecialQuest and UCEDDs: A Closer Look at the SpecialQuest Approach to Including Young Children with Disabilities*. AUCD Annual Conference, Washington, DC.

Fredine, H. & Cahill, A. (2011, October). *Disparities & Disability: A Decade of NM BRFSS Data*. American Public Health Association Annual Conference. Washington, DC.

Heimerl, S. (2011, November). *Embedding the Life Course Perspective into the LEND Curriculum*. AUCD Annual Conference. Washington, DC. (Poster)

Ibanez, B. (2011, October). *New Mexico Youth Leaders with Disability: "What Do You See When You Look at Me?" Campaign*. SW Conference on Disability. Albuquerque, NM.

Ibanez, B. (2011, October). *Allies in Self-Advocacy – New Mexico*. SW Conference on Disability. Albuquerque, NM.

Iglesias, Y. (2011, September). *Reflejos Familiares Project including the evaluation design*. 14th Biennial NCAST Conference. Seattle, WA. (Poster)

Iglesias, Y. (2011, October). *FOCUS Early Intervention services*. Fussy Baby Conference. Berkeley, CA. (Poster)

Iglesias, Y. (2012, March). *FOCUS Early Intervention services*. Fussy Baby Network Annual meeting. Erikson Institute, Chicago, IL.

Hilton-Miney, C. (2011, October). *Reflejos Familiares Project: A Relationship-based, Comprehensive Support Service for Families Affected by Substance Abuse*. Southwest Conference on Disability. Albuquerque, NM. (Poster)

Kodituwakku, P. Beatty, G.K., Fries, J., Doty, M., Schooley, J., Kodituwakku, E.L. & Calhoun, V. (2011, October). *Motor Sequencing in Children with Fetal Alcohol Spectrum Disorders: An FMRI Study*. Southwest Conference on Disability. Albuquerque, NM. (Poster)

Kodituwakku, P.W. (2011, November). *Neurocognitive profile of children with alcohol related neurodevelopmental disorder*. Recognizing Alcohol Related Neurodevelopmental Disorder (ARND), Primary Health Care of Children Conference, NIAAA, NIH, Rockville, MD.

Lanoue, M. (2011, September). *Longitudinal Multi-Level Models in SPSS for Growth Curve Analysis*, University of Missouri Institute for Human Development meeting of Abandoned Infant Act grantee evaluators. (Webinar)

Rossignol, L. & Winslow, J. (2012, June). *The Relationship between Family Centered Care Training and Communicative Adaptability among Medical Students: Changing Hearts, Changing Minds*. 5th International Conference on Patient and Family Centered Care. Washington, DC.

Taylor, K. (2011, October). *PAWSS Peer Support Program*. Southwest Conference on Disability. Albuquerque, NM. (Poster)

Turk, L.M. & Lobo, M. (2012, April). *Transition in Healthcare: A Concept Analysis*, Win Annual Communicating Nursing Research and Information Exchange. Portland, OR. (Poster)



Jace Shingle, a student participating in the Think College Project, attending class at UNM with his peer mentor helping him learn to navigate the campus.

International Presentations

Duvall, S.W., Erickson, S.J., Lowe, J.R., **MacLean, P.C.,** Caprihan, A., Ohls, R., Qualls, C., & Phillips, J. (2011, February). *The relationship between development and brain structure in toddlers born preterm and full term.* 39th International Neuropsychology Society conference. Boston, MA. (Poster)

Duvall, S.W., Erickson, S.J., **MacLean, P.C.,** & Lowe, J.R. (2011, February). *Executive function in very low birth weight preschoolers and its relationship with current and perinatal medical factors.* 39th International Neuropsychology Society conference. Boston, MA. (Poster)

Furgang, N. (2011, July). *Interventions for Infants.* Familias de Esperanza, NAPA-OT Field School, Antigua, Guatemala. (Workshop)

Kodituwakku, P.W. (2012, April) *Neuropsychological profiles of dementia.* Galle Medical Society Meeting, Galle, Sri Lanka.

Kodituwakku, P.W. (2012, May) *Neuropsychological assessment of children with seizure disorder.* University of Ruhuna School of Medicine, Galle, Sri Lanka.

Lowe, J.R., **MacLean, P.C.,** Duncan, A., Aragon, C., Schrader, R., Caprihan, A., & Phillips, J. (2012, April). *Association of Maternal Interaction with Emotional Regulation in 4 and 9 Month Infants.* Pediatric Academic Societies conference. Boston, MA.

McClain, C. (2011, September). *Inclusion & Beyond: Empowering the Children with Special Needs.* Panel discussion, National Childhood Disability Conference. Indian Academy of Pediatrics, Chandigarh, India.

McClain, C. (2011, September). *ASD in the Family: What about Siblings?* National Childhood Disability Conference, Indian Academy of Pediatrics. Chandigarh, India.

Oppenheimer, J. (2012, June). *Understanding Early Self-Efficacy: Measurement, Predictors and Vulnerabilities for Risk in Toddlers.* XVIII Biennial International Conference on Infant Studies. Minneapolis, Minnesota.



Cate McClain, MD visits with healthcare professionals in rural Cuba as part of an international research delegation to Cuba in the fall of 2011.

Osbourn, P. (2011, September). *Use of Evidenced Based Practices for Children with ASD.* Pre-Conference Workshop, National Childhood Disability Conference. Indian Academy of Pediatrics, Chandigarh, India.

Taylor, K., (2011, August), *Strategies for Children with FASD.* Wellington Rural Farm School, South Africa.

Taylor, K., Kalberg, W. (2011, August), *Strategies for Children with FASD.* Robertson Rural Farm School, South Africa.

Taylor, K. (2012, April), *Educational Strategies for Individuals with ASD.* N46 RIM - School for Rehabilitation and Kindness, St. Petersburg, Russia. (Workshop)



Katalyna (Kat) Weil started her microenterprise, "itzmine", with support from her Project Ristra facilitator and personal network.



Rural providers participate in training through the CDD's telehealth program.



The Center for Development and Disability Recognizes CDD faculty and staff who have made significant contributions to the advancement of knowledge in the field of disability



Mette Pedersen, Ph.D.
CDD Deputy Director,
retired March 2012
Policy Fellow, 2012
Administration on
Intellectual and
Developmental
Disabilities, DHHS

Some of Dr. Pedersen's Accomplishments:

- 2 Master's Degrees: Early Childhood Special Education and Counseling
- Developed the first regulations for Early Childhood Special Education in New Mexico
- Developed opportunities for inclusive childcare in New Mexico across state agencies and worked there to establish a system of home visiting
- Founding member of the Association for Successful Parenting, an international organization dedicated to enhancing the lives of families when parents have learning difficulties
- Recipient of the Alexander M. Tymchuk Award of Excellence in 2010 for her research in supporting parents with intellectual disability
- Dissertation: Expectations and Anticipations of Middle and High Schools Special Education Teachers in Preparing Their Students with Intellectual Disability for Adult Roles, including Partnering and Parenting.
- Ph.D. in Special Education, University of New Mexico, May 2012
- First Policy Fellow (2012) with the Administration on Intellectual and Developmental Disabilities (AIDD) University Centers for Excellence in Developmental Disabilities (UCEDD) Fellowship program



Courtney P. Burnette Ph.D.
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Recent Publications

Burnette, C.P., Henderson, H.A., Inge, A.P., Zahka, N.E., Schwartz, C.B., Mundy, P.C. (2011). Anterior EEG Asymmetry and the Modifier Model of Autism. *Journal of Autism and Developmental Disorders*, 41, 1113-1124.

Foss-Feig J.H., Kwakye, L.D., Cascio, C.J., **Burnette, C.P.**, Kadivar, H., Stone, W.L., & Wallace, M.T. (2010). An extended multisensory temporal binding window in autism spectrum disorders. *Experimental Brain Research*, 203, 381-389.

Kates, W., Ikuta, I., & **Burnette, C.** (2009). Gyrfication patterns in monozygotic twin pairs varying in discordance for autism. *Autism Research*, 2, 267-278.

Mitchell, S., Reiss, A., Tatusko, D., Ikuta, I., Kazmerski, D., **Burnette, C.**, Kates, W. (2009). Neuroanatomic alterations and social and communication deficits in monozygotic twins discordant for autism disorder. *American Journal of Psychiatry*, 166, 917-925.



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Journal Publications

Steiner, A., **Goldsmith, T. R.**, Snow, A., & Chawarska, K. (OnLine First: Nov 2011). Practitioner’s guide to assessment of autism spectrum disorders in infants and toddlers. *Journal of Autism and Developmental Disorders*.

Sautter, R.A., LeBlanc, L.A., Jay, A. A., **Goldsmith, T. R.**, & Carr, J. E. (2011). The role of problem-solving in complex intraverbal repertoires. *Journal of Applied Behavior Analysis*, 44, 227-244.

Chawarska, K., Steiner, A., Snow, A., & **Goldsmith, T.R.** (2011). Autism in infants and toddlers. *Human Developmental Research*.

Goldsmith, T. R., LeBlanc, L.A., & Sautter, R.A. (2007). Teaching intraverbal behavior to children with autism. *Research in Autism Spectrum Disorders*, 1, 1-13.

Goldsmith, T. R., & LeBlanc, L.A.. (2004). The use of technology in interventions for children with autism. *Journal of Early and Intensive Behavioral Interventions*, 1, 166-178.



Joe Paul Castillo – “JP”
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Intercultural Communications Major at UNM

“Orphans of the Land Searching for Agricultural Mentorship”

Article Published in *Green Fire Times – News & Views from the Sustainable Southwest*
Volume 3, Number 7, July 2011
Article available in the library

Authors:

Bruce Milne, Kimberly Barnett, **Joe Paul Castillo**, Kelsy Dotson, and Jessica Rowland with assistance from Michael Chang and James Burbank

A foodshed is the area where our food comes from locally.

JP asks himself: “Where does our food come from?

How far are we outsourcing?”



Peggy C. MacLean, Ph.D.
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Recent Research Publications & Professional Presentations

Duvall, S.W., Erickson, S.J., **MacLean, P.C.**, & Lowe, J.R. (2011). Executive Function in full Term and Very Low Birth Weight (VLBW) preschoolers: A Principal Component Analysis Study. Poster accepted at the 40th International Neuropsychology Society conference in Montreal, QC (02/2012).

Lowe, J., **MacLean, P.C.**, Caprihan, A., Ohls, R. Qualls, VanMeter, J., C. & Phillips, J. (in press). Comparison of cerebral volume in children aged 18-22 and 36-47 months born preterm and term. *Journal of Child Neurology*.

Lowe, J., Duvall, Sw., **MacLean, P.C.**, Caprihan, A., Ohls, R. Qualls, C. & Phillips, J. (2011). Comparison of Structural Magnetic Resonance Imaging and Development in Toddlers Born Very Low Birth Weight and full-term. *Journal of Child Neurology*, 26 586-592.

Warren, T., **MacLean, P.C.**, & Moriarta, M. (2010). Development of early childhood mental health services and clinical training within a university pediatrics center. Symposium presented at the 25th National Training Institute in Phoenix, AZ (12/10).

FIVE YEARS OF PROGRESS AT THE CDD

In April 2012 the Center received approval from its government funding agency, the Administration on Developmental Disabilities (ADD), confirming its next five years of funding through June 2017.

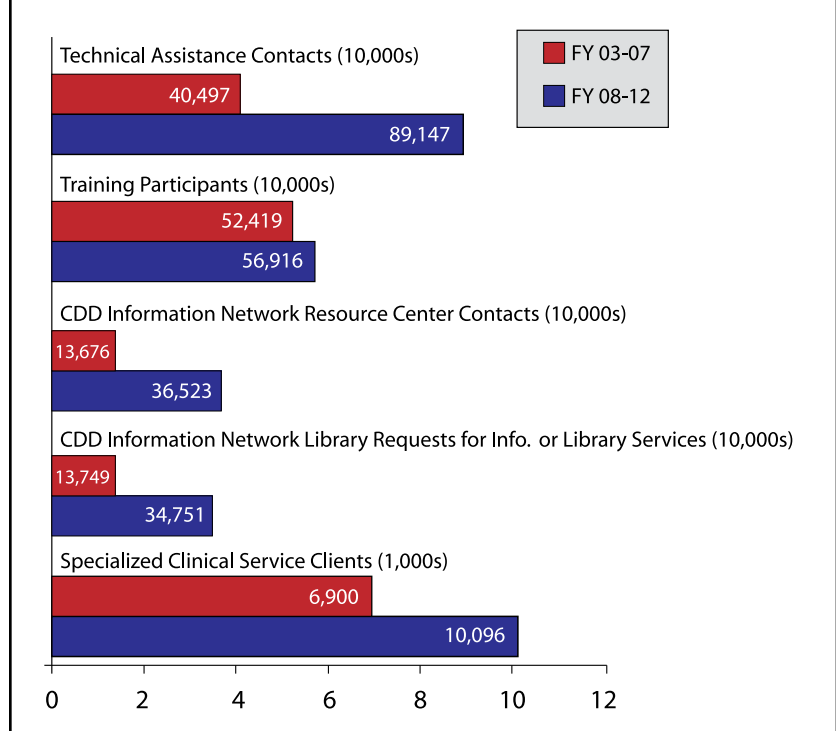
Progress in the previous five years from July 2007 to June 2012 has been dramatic. CDD staff have served more individuals with disabilities, extended the Center's reach to more areas of the state and beyond, trained and supported more community professionals, more family members, and more students, including more NM LEND students (increasing by 200% from just nine LEND fellows in FY 07 to 27 in FY 12).

Driving this growth in service provision, the staff complement at the CDD has increased by 44% to 194 as of July 1, 2012.

The Center's capacity to reach more people has paralleled the growth of the Center's telehealth service through the REACH program. This growth has been important on two counts. First, in a large rural state such as New Mexico, where approximately half the population resides in small remote towns or on vast reservation lands, services and supports may be especially difficult to access and deliver by traditional means. Yet this is where they may be most needed. Second, budget restrictions over the past few years, particularly in travel, have been countered by the growth in telehealth services. The surge in telehealth activity, implementation, and center expertise during this past five year cycle has been significant. Connectivity hours increased by 470% to 804 hours, number of events rose by 260% to 360 with 4,793 NM participants in FY12, an increase of 322% compared with FY08. By fiscal years 11 & 12, 30 out of New Mexico's 33 counties were reached through telehealth, and 63 webinars, developed by CDD staff since 2010, have been available across programs. Events have also taken place with individuals connecting from all continents except Africa.

A very different way that the CDD has extended its sphere of influence is through the Southwest Conference on Disability. It has grown enormously in the five year

The significant increase in services is illustrated graphically below.



period, confirming its position as one of the premier disability conferences in the nation. In the last year of the grant cycle, the conference in October, 2011, registered 935 participants, over half as many again as in October 2006 (598 participants). It included representatives from 30 states, one other country, and 53% of survey respondents reported having a disability. The number of workshops available throughout the three-day conference increased by nearly 30%, from 68 offered in Fall 2006 (FY 07), to 88 on offer in 2011 (FY 12).

Another core activity where there has been considerable growth has been in research. Faculty appointments increased by over 70% from 2007 to June 30th, 2012, with a further four appointments in the first quarter of the new cycle. There has been an equivalent increase in refereed journal articles or academic book chapters. Ten were published in FY07, and 15 in FY12. A sampling of the 23 research projects, either completed or commenced during the five years includes:

"Well done! Thank you for making this so accessible and efficient by providing Webinar-based delivery."

Participant in Carlsbad, NM

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CDD Data for FY12

- Clinical training and/or technical assistance occurred in **every county in New Mexico**.
- The CDD provided **372 training activities** to a total of **13,463 participants** covering a wide variety of topics in the field of developmental disabilities.
- CDD faculty and staff responded to **technical assistance requests** involving more than **17,427 participants**.
- Through the various clinical programs in the CDD, **2,359 clients** received clinical service. Many of these individuals received services several times throughout the year, totaling **17,954 visits**.
- Telehealth Services delivered **360 events** to almost **5000 participants**. Events included trainings (by webinar), TA consultations, research team discussions, agencies meetings, and more.
- The Center for Development and Disability Information Network resource center, a CDD/NM DDPC collaboratively run program, reported **7,178 contacts** for the year.
- The Center for Development and Disability Information Network Library responded to **6,931 requests** for information or library services for the year.
- CDD faculty and staff provided more than **7000 hours** of teaching and mentoring for graduate and undergraduate **students from biological sciences, dentistry, disability studies, education, public administration, family advocate, medicine, nursing, nutrition, occupational therapy, physical therapy, psychology, interdisciplinary, psychiatry, health administration, rehabilitation, speech-language pathology and social work.**



Front and Back cover:

Camp Rising Sun is a magical place where the sky is the limit. Along with respite for families, camp offers a fun, safe, outdoor experience, with opportunities to engage in activities that enable campers to stretch their comfort zones, grow socially and strengthen independence.

2012

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Center for
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